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1905/06

# RICHMOND COLLEGE

## BULLETIN

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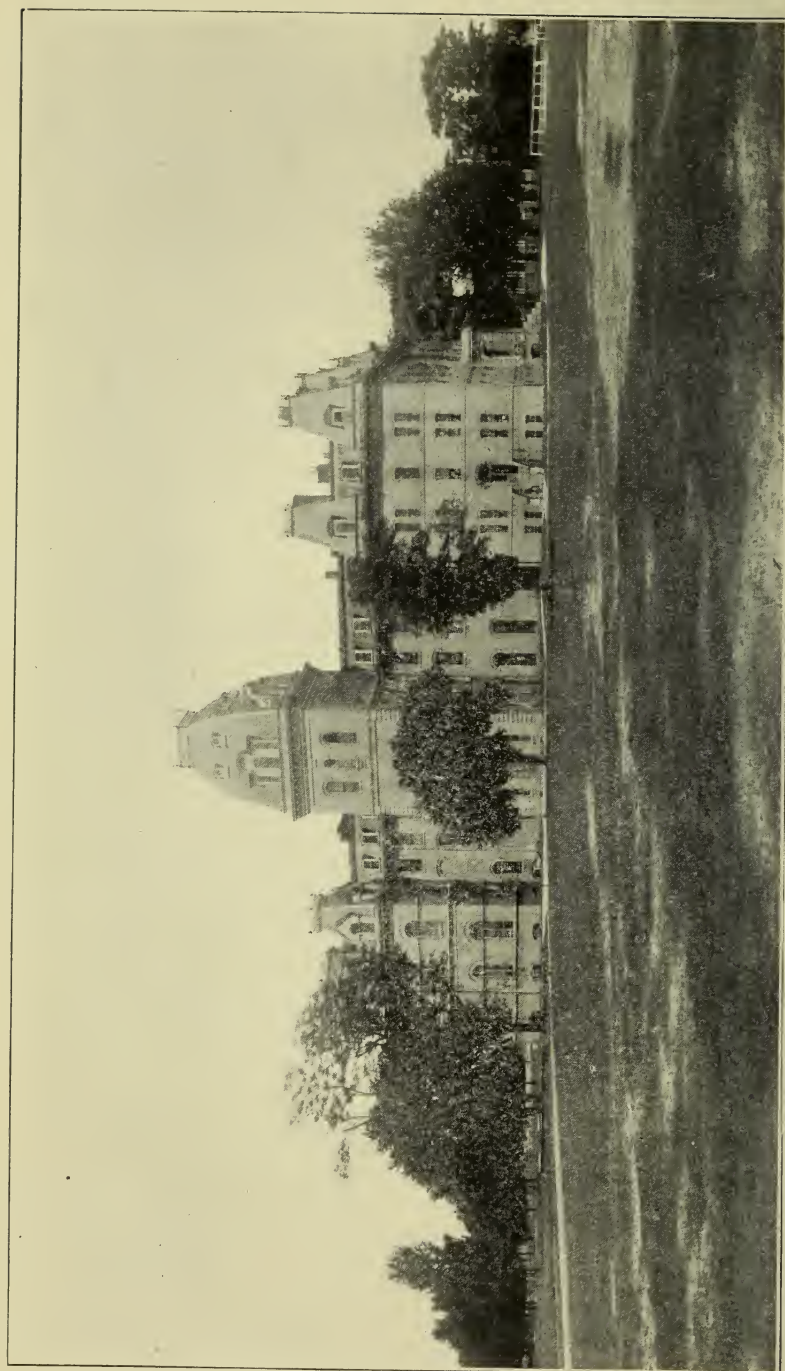
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MAIN BUILDING—RICHMOND COLLEGE.

CATALOGUE  
OF  
RICHMOND COLLEGE

RICHMOND, VIRGINIA

SESSION 1904-1905

WITH ANNOUNCEMENTS FOR 1905-1906



RICHMOND  
WHITTET & SHEPPERSON, PRINTERS AND PUBLISHERS  
1905





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## COLLEGE CALENDAR,

1905-'6.

1905—THURSDAY, *September 21st*.—Opening of the session.

FRIDAY, *December 22d*.—Close of Fall Term.

1906—MONDAY, *January 1st*.—Beginning of Winter Term.

SATURDAY, *March 24th*.—Close of Winter Term.

MONDAY, *March 26th*.—Beginning of Spring Term.

SUNDAY, *June 10th*.—Commencement Sermon.

MONDAY, *June 11th*.—Exercises of Graduating Class.

TUESDAY, *June 12th*.—Annual Meeting of Trustees.

WEDNESDAY, *June 13th*.—Closing Exercises.

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## COMMENCEMENT,

1905.

The Annual Sermon was preached Sunday, June 11th, by Rev. R. B. Garrett, D. D., of Portsmouth, Va. Alumni addresses were delivered on June 13th, by W. R. Meredith, Esq., Rev. F. W. Moore, and J. P. Sadler, Esq. Commencement addresses were delivered by T. B. McAdams, Esq., and Dr. H. H. Levy.

## CHARTER OF RICHMOND COLLEGE.

ADOPTED DECEMBER, 1891.

I. *Be it enacted by the General Assembly*, That the act passed March 4, 1840, entitled "An Act to Incorporate the Trustees of Richmond College," be, and the same is hereby, so amended as to read as follows:

1. That there be, and is hereby, established at or near the city of Richmond a Seminary of learning for the instruction of youth in the various branches of Science and Literature, which shall be known by the name of RICHMOND COLLEGE.

2. That Archibald Thomas, J. B. Jeter, Alexander Fleet, Barnet Grimsley, William Sands, Daniel Witt, Robert Ryland, James B. Taylor, Edwin Wortham, John M. Murray, Samuel G. Mason, Thomas Hume, A. M. Poindexter, Thomas N. Welch, Addison Hall, L. W. Allen, W. A. Baynham, L. W. Seely, Basil Manly, Jr., A. G. Wortham, Albert Snead, James Thomas, Richard Reins, A. Judson Crane, Charles T. Wortham, C. F. Fisher, L. R. Spilman, Thomas J. Evans, Wellington Goddin, Thomas Wallace, J. B. Stovall, L. M. Coleman, R. H. Bagby, A. J. Coons, J. Lansing Burrows, Edward J. Willis, John A. Broadus, Roscoe B. Herth, and J. R. Chambliss be, and are hereby, constituted Trustees of said College, who, and their successors, shall be a body corporate under the name and style of RICHMOND COLLEGE, who shall have perpetual succession and a common seal, may receive and hold property for the benefit of said College, and may sue and be sued, implead and be impleaded.

They shall have power to appoint and remove officers for their own body, and a Faculty of instruction for the College, and to regulate all fees and salaries. They shall also have power to make *By-Laws and Regulations*, not contrary to the laws of the land. Any seven Trustees shall form a quorum, and a less number may adjourn from time to time till a quorum be had.

3. The said Trustees, or any seven of them, are hereby authorized and empowered to confer Literary Degrees upon such persons as, in their opinion, shall merit the same in as ample a manner as any other college in this State, and under the corporate seal to grant testimonials thereof.

4. The said Trustees shall elect a *Treasurer*, who shall give bond, with approved security, payable to said College, conditioned faithfully to discharge the duties of his office, and on failure so to do he may be proceeded against, by motion upon ten days' notice, before the Circuit or Hustings Court of the city of Richmond.

5. The said Trustees shall have power at any annual or other stated meeting, ten of them being present and concurring, to remove any Trustee, and at any time to supply any vacancy.

The number of Trustees shall never be less than twenty-four nor more than forty.



There shall be annual and other stated meetings of the Trustees at such time and place as their By-Laws shall prescribe. There may be special meetings at the call of their presiding officer, or any three Trustees, due notice of all such meetings being given.

6. The said Trustees are hereby authorized and required to admit to instruction in all the classes of the College, free of all charges except board, and in all respects upon terms of equality with other students, all ministers and preachers and candidates for the ministry belonging to the denomination of Christians called the Regular Baptists, who may be recommended by the Education Board belonging to the Baptist General Association of Virginia, in which Board all the rights, properties, privileges, powers, duties, and obligations of the Virginia Baptist Education Society are hereby declared to be vested. And said Trustees may also admit gratuitously such other students as they may think proper. And said Trustees may receive donations, bequests, and devises, or, in their discretion, purchase and hold property, real and personal, in any county or corporation of this Commonwealth, and use and control the same for educational purposes, in the founding and maintaining of schools or academies, under such rules and regulations as may be prescribed by the said Trustees.

7. All rights, claims, privileges, and appurtenances now belonging or any wise pertaining to "*the Trustees of Richmond College*," as heretofore incorporated by act of the General Assembly, passed March 4, 1840, are hereby transferred to "*Richmond College*."

II. This act shall be in force from its passage.

# TRUSTEES.

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Hon. J. TAYLOR ELLYSON,

*Vice-president.*

CHARLES H. RYLAND, D. D.,

*Recording Secretary, Financial Secretary, and Treasurer.*

|                                      |            |                                      |              |
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| MR. J. J. MONTAGUE, . . . . .        | Richmond   | I. M. MERCER, D. D., . . . .         | Richmond     |
| MR. T. C. WILLIAMS, JR., . .         | Richmond   | MR. T. B. McADAMS, . . . . .         | Richmond     |

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ACADEMIES.—T. H. Ellett, J. L. Camp, T. H. Athey, Geo. B. Taylor, A. E. Owen.

AID FUNDS.—(Scholarships and Donations).—I. M. Mercer, R. H. Pitt, W. R. L. Smith, Geo. B. Steel, J. L. Camp, Geo. Swann.

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ENDOWMENT.—J. Taylor Ellyson, T. H. Ellett, T. C. Williams, Jr., H. R. Pollard, H. L. Schmelz, W. W. Baker, J. H. Hargrave.

NOMINATIONS.—T. S. Dunaway, J. R. Bagby, Geo. B. Taylor, G. W. Beale, I. B. Lake.

RICHMOND ACADEMY.—R. H. Pitt, J. Taylor Ellyson, J. J. Montague, H. R. Pollard, F. W. Boatwright.

The By-Laws provide that the President of the Trustees and the Financial Secretary shall be members of all the above committees, and have equal privileges with other members; and that the President of the College shall be *ex-officio* a member of all except Nominations.

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## BOARD OF MANAGERS.

NEWPORT NEWS ACADEMY.—Geo. B. West, Henry L. Schmelz, Maryus Jones, W. E. Barrett, T. J. Simms, W. M. Parker, F. W. Boatwright.

## FACULTY.

FREDERICK WILLIAM BOATWRIGHT,  
PRESIDENT.

CHARLES HENRY WINSTON, M. A., LL. D.,  
*Professor of Physics and Astronomy.*

FREDERICK WILLIAM BOATWRIGHT, M. A., LL. D.,  
*Professor of French and German.*

ROGER GREGORY, B. L., LL. D.,  
*T. C. Williams Professor of Law.*

ROBERT EDWIN GAINES, M. A.,  
*Professor of Mathematics.*

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*Professor of Latin Language and Literature.*

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*Associate in Law.*

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*Instructor in French and German.*

C. M. BAGGARLY, B. A., M. D.,  
*Instructor in Biology.*

FRANK Z. BROWN, S. B. E. E.,  
*Instructor in Mechanics and Drawing.*

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## LECTURERS.

JOSIAH ROYCE, LL. D., Harvard University. (1904-'05.)  
*"Fundamental Conceptions of Science."*

WILLIAM P. TRENT, Ph. D., Columbia University. (1904-'05.)  
*"Eighteenth Century Literature."*

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## THE LIBRARY.

CHARLES HILL RYLAND, D. D.,  
*Librarian.*

JOHN MONCURE, B. A.,  
*Assistant Librarian.*

MISS CATHERINE I. ELSTON,  
*Cataloguer.*

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## THE MUSEUM.

CHARLES HILL RYLAND, D. D.,  
*Curator.*



## OF INTEREST TO NEW STUDENTS.

**The next Session Begins September 21, 1905.**

New students who inform the President of the hour of their expected arrival in Richmond will be met at train on September 20th or 21st by a member of the College Y. M. C. A., wearing the College colors, crimson and blue. The Y. M. C. A. offers this courtesy only on the days mentioned.

The Refectory opens for the reception of boarders Tuesday, September 19th.

Students furnish their own rooms. The articles, conveniently brought from home, are one pillow and cases, one quilt, one pair of blankets, sheets, towels, and toilet articles.

Rooms will be assigned whenever application is made. The best are usually engaged before opening of the session. A committee from the College Y. M. C. A. will be in the President's office to assist new students in the selection of rooms and room-mates, and to show them other courtesies.

Matriculation begins on Wednesday, September 20th. On Thursday evening the students are publicly welcomed by representatives of the city and the College.

College classes are organized on Friday.

Interesting reunion exercises are held by the Literary Societies on Friday and Saturday evenings.

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## ENTRANCE REQUIREMENTS FOR 1905-'6.

ENGLISH. — Grammar and elementary rhetoric, and reading of three of the following: Vicar of Wakefield, Sir Roger DeCoverly Papers; Silas Marner; The Princess; Ivanhoe; The Lady of the Lake.

MATHEMATICS.—Arithmetic, and algebra to quadratics.

LATIN.—Grammar and composition through conjugations and declensions, and fifty pages of simple reading.

# STUDENTS.

|  |                       |
|--|-----------------------|
| ANDERSON, WYTHE DAVIS, .....                                 | Richmond, Va.         |
| Greek, English, Mathematics.                                 |                       |
| ANKERS, ROBERT EMERSON, .....                                | Loudoun Co., Va.      |
| Literature, Mathematics, Chemistry, Philosophy, History.     |                       |
| ARENDALL, CHARLES BAKER, .....                               | Portsmouth, Va.       |
| Latin, English, Mathematics, Bible.                          |                       |
| AUGUSTINE, WILLIAM FRANKLIN, .....                           | Richmond, Va.         |
| Law.   |                       |
| BAKER, HELEN ETTIE, .....                                    | Richmond, Va.         |
| French, Mathematics, Philosophy, History.                    |                       |
| BARBE, JOHN GLENN, .....                                     | Washington Co., Va.   |
| Greek, Mathematics, Philosophy, History, Bible.              |                       |
| BARNES, JULIA GAY, .....                                     | Henrico Co., Va.      |
| Latin, Chemistry, History.                                   |                       |
| BEAMAN, LUTHER EDWARDS, .....                                | Southampton Co., Va.  |
| Latin, English, Mathematics, History.                        |                       |
| BEAZLEY, WILLIAM OSWALD, .....                               | Caroline Co., Va.     |
| Philosophy, History.   |                       |
| BINFORD, THOMAS HARPER, .....                                | Pittsylvania Co., Va. |
| Latin, English, Mathematics, History.                        |                       |
| BINFORD, VIRGINIA PELHAM, .....                              | Richmond, Va.         |
| Latin, French, English.                                      |                       |
| BLACK, WILLIAM M., .....                                     | Rockbridge Co., Va.   |
| Latin, Greek, Mathematics, Bible.                            |                       |
| BLAKE, GEORGE W., .....                                      | Albemarle Co., Va.    |
| Latin, English, Mathematics, History.                        |                       |
| BLUNT, JOHN SAMUEL, JR., .....                               | Richmond, Va.         |
| Latin, English, Philosophy, Biology.                         |                       |
| BOATWRIGHT, BEN GIPSON, .....                                | Danville, Va.         |
| German, Mathematics, Chemistry, History.                     |                       |
| BOND, JEFFERSON DAVIS, .....                                 | Wise Co., Va.         |
| English, History.  |                       |
| BOND, NAPOLEON, .....  | Wise Co., Va.         |
| Latin, English, Philosophy, History.                         |                       |
| BOOKER, GEORGE SILWYN, .....                                 | Hampton, Va.          |
| Law.   |                       |
| BOSTICK, NICHOLAS JOSEPH, .....                              | Brunswick Co., Va.    |
| Latin, Mathematics, Mechanics, Drawing, Philosophy, History. |                       |
| BOWEN, OSCAR LUDWELL, .....                                  | Mecklenburg Co., Va.  |
| Latin, French, Mathematics, Philosophy, History.             |                       |
| BOWERS, CLYDE THOMAS, .....                                  | Culpeper Co., Va.     |
| Law.   |                       |

|   |                         |
|---|-------------------------|
| BOWLING, HARRY MELVILLE, .....  | Nelson Co., Va.         |
| Latin, Greek, English, Mathematics, Bible.                              |                         |
| BRADLEY, MARC, .....  | Augusta Co., Va.        |
| Latin, Greek, French, Mathematics.                                      |                         |
| BRADSHAW, JOEL CLINTON, .....   | Southampton Co., Va.    |
| English, Mathematics, History.  |                         |
| BRADSHAW, THOMAS GAVIN, .....   | Southampton Co., Va.    |
| Mathematics, German, Literature, History.                               |                         |
| BRAGG, SANFORD BURWELL, .....   | Brunswick Co., Va.      |
| Law.  |                         |
| BREMNER, WALTER DUNNETT, .....  | Canada.                 |
| English, Drawing, Philosophy, History, Bible.                           |                         |
| BRISTOW, ARTHUR BRANTLY, .....  | Middlesex Co., Va.      |
| Latin, French, Chemistry, History, Bible.                               |                         |
| BRISTOW, MARIA EDGEWORTH, .....   | Southampton Co., Va.    |
| Greek, French, German, Mathematics, Philosophy.                         |                         |
| BROADDUS, GAY, .....  | Caroline Co., Va.       |
| Latin, Mathematics, Chemistry, History.                                 |                         |
| BROOKE, WILLIE PHILIP, .....  | King and Queen Co., Va. |
| English, Mathematics, History, Bible.                                   |                         |
| BROOKE, WILLIAM SELDON, .....   | King and Queen Co., Va. |
| Greek, French, Physics, Philosophy.                                     |                         |
| BROTHERS, JOHN HEYWOOD, .....   | Richmond, Va.           |
| French, Mathematics, Physics, Drawing Biology.                          |                         |
| BROWN, WILLIAM HENRY, .....   | Richmond, Va.           |
| Latin, Mathematics, Astronomy, Drawing, Chemistry, Philosophy, Biology. |                         |
| BURRUSS, WALTER LUTHER, JR., .....                                      | Fredericksburg, Va.     |
| English, Mathematics, History.  |                         |
| BURTON, KALFORD LEE, .....  | North Carolina.         |
| English, Mathematics, Chemistry.  |                         |
| BYRD, JOHN ABBOTT, .....  | Accomac Co., Va.        |
| German, Mathematics, Chemistry, History.                                |                         |
| CAMPBELL, CLARENCE, .....   | King William Co., Va.   |
| Latin, French, English, History, Bible.                                 |                         |
| CAMPBELL, STANLEY BATES, .....  | Richmond, Va.           |
| Latin, English, Mathematics, Physics, History.                          |                         |
| CARTER, WILLIAM PETERSON, .....   | Louisiana.              |
| Greek, Literature, History, Biology, Bible.                             |                         |
| CARVER, DAVID JUNE, .....   | Tennessee.              |
| Latin, French, English, Mathematics, Bible.                             |                         |
| CASON, HARRIETT LILLIAN, .....  | Richmond, Va.           |
| Latin, Physics, History.  |                         |
| CHANNEY, JAMES LINWOOD, .....   | Halifax Co., Va.        |
| Latin, Greek, Mathematics, Physics, Astronomy, Bible.                   |                         |
| CHERMSIDE, HERBERT BROOKE, .....  | Augusta Co., Va.        |
| Law.  |                         |
| CHERMSIDE, ROBERT ALEXANDER, .....                                      | Augusta Co., Va.        |
| Law.  |                         |

- CHIEWNING, ALPHEUS JAMES, JR., .....Richmond, Va.  
Latin, French, English, Mathematics.
- CLARK, FLOYD BARZILIA, .....Chesterfield Co., Va.  
Latin, Greek, German, Chemistry.
- CLARK, JAMES ARCHIBALD, .....North Carolina.  
Latin, English, Mathematics, History.
- COBB, JAMES SIDNEY, .....North Carolina.  
Latin, English, Mathematics, Bible.
- COHEN, RAE FLORENCE, .....Richmond, Va.  
History.
- COLEMAN, YORK, .....Richmond, Va.  
Law.
- CONNELLY, ANDREW WIT, .....Campbell Co., Va.  
Latin, English, Mathematics.
- CORDES, CHARLES WILLIAM, .....Richmond, Va.  
Latin, English, Mathematics, Drawing, History.
- CRISMOND, WILLIAM PRESTON, .....Fredericksburg, Va.  
Latin, English, Mathematics, History.
- CROCKETT, ALBERT PENDLETON, .....Wythe Co., Va.  
Law.
- CROPP, JOSEPH FRANKLIN, .....Stafford Co., Va.  
Latin, English, Mathematics, History, Bible.
- CUTCHINS, JOHN ABRAM, .....Richmond, Va.  
Philosophy, History, Law.
- CUTCHINS, LOUIS ELKON, .....Richmond, Va.  
Latin, English, Mathematics, History.
- DANIEL, ROBERT NORMAN, .....Albemarle Co., Va.  
Latin, French, Mathematics, Chemistry, Bible.
- DAUGHERTY, WILLIAM ANNON, .....Buchanan Co., Va.  
Law.
- DAVIDSON, ARTHUR DERIEUX, .....Manchester, Va.  
Physics, Astronomy, Philosophy.
- DAVIS, FRANK PAYNE, .....Henry Co., Va.  
Latin, English, Mathematics, History.
- DAVIS, ROBERT BRUCE, .....Halifax Co., Va.  
Latin, English, Mathematics, History, Bible.
- DEARMAN, CARY ELMER, .....Mississippi.  
Latin, Greek, English, History.
- DICKINSON, CHARLES WILLIAM, JR., .....Cumberland Co., Va.  
German, Literature, Philosophy, History.
- DICKINSON, JOHN KENT, .....Cumberland Co., Va.  
Latin, English, Mathematics.
- DOUGHTY, GEORGE LLOYD, JR., .....Accomac Co., Va.  
Latin, French, Literature, Chemistry, Philosophy.
- DUNAWAY, CLARENCE HALL, .....Richmond, Va.  
French, Philosophy.
- DUNN, HARRY CAMDEN, .....Richmond, Va.  
Greek, Physics, Philosophy, History.

|   |                       |
|---|-----------------------|
| EDMONDSON, ANDREW OLIVER, .....                                       | Washington Co., Va.   |
| Latin, Chemistry, Philosophy, History, Biology, Bible.                |                       |
| ELLIS, ROBERT SPENCER, .....  | Essex Co., Va.        |
| Latin, English, Mathematics.  |                       |
| ELMORE, LAWRENS, .....  | New Jersey.           |
| Latin, Greek, Mathematics, Philosophy.                                |                       |
| ELSON, CLAUDE HAWTHORNE, .....  | Danville, Va.         |
| Latin, English, Mathematics, Physics, Drawing.                        |                       |
| FITZGERALD, JOHN THOMAS, .....  | Lynchburg, Va.        |
| Greek, English, Mathematics, Philosophy, Biology.                     |                       |
| FLIPPIN, PERCY SCOTT, .....   | Lynchburg, Va.        |
| French, Chemistry, Philosophy, History, Bible.                        |                       |
| FRAZER, MARSHALL CALVIN, .....  | Orange Co., Va.       |
| English, Biology, Law.  |                       |
| GAFFNEY, ALBERT SYDNEY, .....   | Richmond, Va.         |
| Latin, Greek, Mathematics.  |                       |
| GARDNER, CHARLES TURNER, .....  | Richmond, Va.         |
| Latin, English, Mathematics, History.                                 |                       |
| GEORGE, HENRY H., (3rd), .....  | Richmond, Va.         |
| Latin, Greek, English, Mathematics, Physics, Drawing.                 |                       |
| GOODWIN, ROBERT ARCHER, JR., .....                                    | Richmond, Va.         |
| Latin, Greek, German, Physics, Astronomy, Drawing, Philosophy, Bible. |                       |
| GRAHAM, JOSEPH, .....   | North Carolina.       |
| Latin, English, Mathematics, Chemistry.                               |                       |
| GRAVATT, ARTHUR BROADDUS, .....                                       | King William Co., Va. |
| Latin, English, Mathematics, Chemistry, Philosophy, Biology.          |                       |
| GRAVATT, WILLIAM MONCURE, .....                                       | Caroline Co., Va.     |
| Law.  |                       |
| GRESHAM, PHILIP MERCER, .....   | Lancaster Co., Va.    |
| Law.  |                       |
| GRIFFIN, HARRY EGBERT, .....  | Fluvanna Co., Va.     |
| English, Mathematics, History.  |                       |
| GWATHMEY, JOHN HASTINGS, .....  | Richmond, Va.         |
| Latin, German, Mathematics, History.                                  |                       |
| HABEL, SAMUEL TILDEN, .....   | Bedford Co., Va.      |
| German, English, Mathematics, History, Bible.                         |                       |
| HANDY, HENRY BRANTLY, .....   | Maryland.             |
| Latin, French, English, Mathematics, Chemistry.                       |                       |
| HANN, PHILIP H., .....  | New Jersey.           |
| French, German, Chemistry.  |                       |
| HARDY, FRANK LEWIS, .....   | Richmond, Va.         |
| Greek, Philosophy, History, Bible.                                    |                       |
| HARDY, LACY PAUL, .....   | Richmond, Va.         |
| Latin, German, Literature, Mathematics, Philosophy, Biology.          |                       |
| HARRISON, JULIA PEACHY, .....   | Richmond, Va.         |
| Latin, French, Chemistry, Philosophy, History.                        |                       |
| HARWOOD, SAMUEL GLADSTONE, .....                                      | Appomattox Co., Va.   |
| Latin, Greek, Chemistry, History, Bible.                              |                       |



|                              |  |
|------------------------------|--|
| HARWOOD, JOHN STUBBER, JR.,  | Richmond, Va.<br>English, Mathematics, History.                              |
| HAYES, FRANK HALLIE,         | Petersburg, Va.<br>English, Philosophy, History, Bible.                      |
| HENDERSON, HENRY HOLDEN,     | Halifax Co., Va.<br>Latin, French, Mathematics, Philosophy, Bible.           |
| HOOD, KENT WILLIAM,          | Richmond, Va.<br>Latin, English, Mathematics, Drawing, Chemistry.            |
| HOPKINS, FRANK THOMPSON,     | Richmond, Va.<br>German, Mathematics, Drawing.                               |
| HOUGH, BASSETT WATTS,        | Richmond, Va.<br>German, English, Mathematics.                               |
| HOWELL, CLIFTON HERBERT,     | Botetourt Co., Va.<br>German, Mathematics, Physics, Mechanics, Drawing.      |
| HUBBELL, JAY BROADUS,        | Charlotte Co., Va.<br>Greek, Literature, Mathematics, Philosophy, Bible.     |
| HUDGINS, EDWARD WREN,        | Buckingham Co., Va.<br>Latin, Mathematics, Physics, Philosophy, History.     |
| HUGHES, THOMAS EDWARD,       | Rappahannock Co., Va.<br>Latin, English, Mathematics, Philosophy, Biology.   |
| HUTZLER, ALVIN BRYANT,       | Richmond, Va.<br>Latin, English, Mathematics, History.                       |
| INGRAM, JOSEPH ROBINSON,     | Washington Co., Va.<br>Latin, English, Mathematics, History, Bible.          |
| ISAACS, G. G.,               | Russell Co., Va.<br>Law.   |
| JAMES, POWHATAN WRIGHT,      | Loudoun Co., Va.<br>Law.   |
| JENKENS, CARTER ASHTON, JR., | North Carolina.<br>French, German, Philosophy.                               |
| JENNINGS, JAMES WILSON,      | Norfolk, Va.<br>Latin, English, Philosophy, History, Bible.                  |
| JOHNSON, ALVIN RANDOLPH,     | Richmond, Va.<br>Law.  |
| JOHNSON, ROBERT EWING,       | Tazewell Co., Va.<br>Latin, Greek, German, English, Drawing, Philosophy.     |
| JONES, ALLEN CARTER, JR.,    | Newport News, Va.<br>Latin, French, Literature, Mathematics, Philosophy.     |
| JONES, BENJAMIN CALLOWAY,    | West Virginia.<br>Latin, Greek, English, History, Bible.                     |
| JONES, LANEXY,               | Hanover Co., Va.<br>Law.   |
| JONES, ARTHUR SHADY,         | West Virginia.<br>Latin, Mathematics, Drawing, Chemistry, History.           |
| KAHLE, JAMES SAMUEL,         | West Virginia.<br>English, History, Law.                                     |
| KENNEY, JAMES WALTER,        | Rockbridge Co., Va.<br>Latin, Greek, Literature, Philosophy, History, Bible. |

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| KERSE, TIMOTHY LEO, .....   | Richmond, Va.        |
| Law.  |                      |
| KIDD, HUGH TOMPKINS, .....  | Richmond, Va.        |
| Latin, Greek, French, German, Drawing, Chemistry.                     |                      |
| LEAKE, CHARLES LANCELOT, .....  | Richmond, Va.        |
| Latin, German, Literature, Philosophy, History.                       |                      |
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| Latin, Greek, English, Mathematics, Bible.                            |                      |
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| QUATTLEBAUM, WILLIAM DANIEL, .....                       | South Carolina.         |
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| SNEAD, JOSEPH PAYNE, .....                            | Fluvanna Co., Va.      |
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| Latin, English, Mathematics, Bible.                   |                        |
| SOYARS, ROBERT FRANKLIN, .....                        | Prince Edward Co., Va. |
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| STINSON, JOHN TAYLOR, .....                           | Russell Co., Va.       |
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| STRAUS, AUBREY HAMILTON, .....                        | Richmond, Va.          |
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| STRINGFELLOW, EWING PRICE, .....                      | Culpeper Co., Va.      |
| Latin, English, Mathematics, History.                 |                        |
| SULLIVAN, WILLIAM EUGENE, .....                       | Richmond, Va.          |
| Law.  |                        |

- SUTHERLAND, LEROY LADD, .....Richmond, Va.  
Literature, Chemistry, Philosophy, History.
- TALMEN, CARTER EDMONDS, .....Richmond, Va.  
Latin, French, Literature, Philosophy, Biology.
- TATEM, THADDEOUS ALTO, .....Richmond, Va.  
Latin, English, History.
- TAYLOR, LLOYD CHAMBERLAIN, .....Richmond, Va.  
English, Physics, Drawing, Chemistry.
- TAYLOR, ALICE WHITING, .....Richmond, Va.  
Latin, French, English, Literature, History.
- TAYLOR, TARLETON BROADUS, .....Brazil.  
Greek, Mathematics, Chemistry, Philosophy, History.
- TAYLOR, HENRY COX, .....Richmond, Va.  
German, Mathematics, History.
- TEMPLEMAN, SAMUEL HUNTINGTON, .....Fauquier Co., Va.  
Literature, Philosophy, History.
- TERRY, ADOLPH JOHN, .....Louisiana.  
Latin, Greek, Mathematics, History, Bible.
- TERRY, DANA, .....Louisiana.  
Latin, Greek, English, Mathematics, Philosophy, Bible.
- THALHIMER, FLORENCE L., .....Richmond, Va.  
German, History.
- THALHIMER, MINNA STRAUS, .....Richmond, Va.  
Latin, French, Chemistry, Philosophy, History.
- THRAVES, OSCAR ROBERT, .....Powhatan Co., Va.  
Latin, English, Mathematics, History.
- THRAVES, WILLIAM VERNON, .....Powhatan Co., Va.  
Law.
- THROCKMORTON, LUTHER WRIGHT, .....Henrico Co., Va.  
Latin, French, English, Mathematics, Drawing, Chemistry.
- TILMAN, JOHN SMITH, .....Albemarle Co., Va.  
Latin, English, Mathematics.
- TUCKER, LINWOOD GRAFTON, .....Amherst Co., Va.  
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- TURNER, BENJAMIN HARRISON, .....Richmond, Va.  
Latin, German, English, Philosophy.
- TRAVIS, WILLIAM FREDMAND, .....Canada.  
Greek, English, Mathematics, History, Bible.
- TYLER, MARY HAWES, .....Hanover Co., Va.  
Latin, French, Literature, Mathematics.
- WADDILL, EMILY WRIGHT, .....Richmond, Va.  
History.
- WADE, CHARLES DENNIS, .....Alabama.  
Latin, French, German, English.
- WAITE, GEORGE THOMAS, .....Spotsylvania Co., Va.  
Latin, Greek, Mathematics, History, Bible.
- WALKER, ISABEL LAVINIA, .....Richmond, Va.  
French, Philosophy, History.



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| WALKER, OTIS PARNELL, .....              | Henrico Co., Va.<br>Law.  |
| WALKER, ROBERT CHARLES, .....            | Grayson Co., Va.<br>Law.  |
| WALKER, WALKER DAVIS, .....              | King and Queen Co., Va.<br>Latin, English, Mathematics, History, Bible. |
| WALTON, LESLIE HARVEY, .....             | Fluvanna Co., Va.<br>Latin.   |
| WATLINGTON, PAUL BERRY, .....            | Pittsylvania Co., Va.<br>Latin, Mathematics, History, Bible.            |
| WATTS, HUBERT ASHBY, .....               | Bedford Co., Va.<br>Latin, English, Mathematics, Philosophy.            |
| WEBSTER, JAMES BENJAMIN, .....           | South Dakota.<br>Greek, English, Philosophy, History, Bible.            |
| WHITE, GEORGE BONNER, .....              | Richmond, Va.<br>Law.   |
| WHITE, GLENN CARBON, .....               | Maryland.<br>Latin, English, Mathematics, Chemistry, Philosophy.        |
| WILLIS, MARION GORDON, JR., .....        | Fredericksburg, Va.<br>Latin, Mathematics, Physics, History.            |
| WILLOUGHBY, JULIAN ABRAHAM, .....        | Norfolk, Va.<br>Latin, English, Mathematics.                            |
| WILSON, CHARLES GARLAND, .....           | Richmond, Va.<br>Law.   |
| WINFREY, GEORGE HERMON, .....            | Culpeper Co., Va.<br>Latin, English, Mathematics, Philosophy, History.  |
| WISE, JAMES DUNLOP, .....                | Richmond, Va.<br>Law.   |
| WOOD, CLAUDE ERCCELL, .....              | Alleghany Co., Va.<br>Latin, English, Mathematics, Physics, Drawing.    |
| WOOD, LAWRENCE CURRY, .....              | Augusta Co., Va.<br>Latin, English, Mathematics, Philosophy, History.   |
| WOODWARD, JOHN BROCKENBROUGH, JR., ..... | Henrico Co., Va.<br>Latin, German, English, Mathematics.                |
| WOODY, MACIVER, .....                    | Kentucky.<br>Latin, Greek, French, German, Philosophy.                  |
| WRIGHT, AUBIN BOULWARE, .....            | Caroline Co., Va.<br>German, English, Mathematics, Physics, History.    |
| WRIGHT, GEORGE BURDETTE, .....           | Louisiana.<br>Latin, English, Mathematics.                              |
| WRIGHT, JOHN SIDNEY, .....               | Louisiana.<br>Astronomy, Philosophy, History.                           |
| YANCEY, WILLIAM HENRY, .....             | Halifax Co., Va.<br>Latin, Mathematics, Chemistry, Philosophy, Bible.   |
| YOUNG, FLORENCE ISABEL, .....            | Richmond, Va.<br>French, Mathematics, Chemistry, Philosophy.            |
| YOUNG, WALTER JORGENSEN, .....           | Kentucky.<br>Latin, Greek, English, Mathematics, History, Bible.        |

# DEGREES AND OTHER HONORS CONFERRED AT COMMENCEMENT, JUNE 14, 1905.

## DOCTOR OF LAWS.

R. H. PITT, D. D., .....Richmond, Va.

## DOCTORS OF DIVINITY.

REV. M. ASHBY JONES, .....Richmond, Va.

REV. J. L. LAWLESS, .....Franklin, Va.

## MASTERS OF ARTS.

CLARENCE HALL DUNAWAY, .....Richmond, Va.

Thesis: "A Comparison of French and German Romanticism."

CARTER ASHTON JENKENS, JR., .....North Carolina.

Thesis: "Related Classical Types, and Methods of Combining  
them in the English Drama."

LEROY LADD SUTHERLAND, .....Richmond, Va.

Thesis: "A Brief History of the Referendum: Its Use in Switz-  
erland and in America."

SAMUEL HUNTINGTON TEMPLEMAN, .....Fauquier Co., Va.

Thesis: "Attitude of Virginia Toward the Slavery Question Prior  
to the Adoption of the First Federal Constitution."

LESLIE HARVEY WALTON, .....Fluvanna Co., Va.

Thesis: "The Probable Result of the Present Nationalistic Ten-  
dencies in Austria-Hungary."

## BACHELORS OF ARTS.

ROBERT EMERSON ANKERS, .....Loudoun Co., Va.

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| FREDERICK GRESHAM POLLARD, .....  | Richmond, Va.      |
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| TARLETON BROADUS TAYLOR, .....    | Brazil.            |
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### BACHELOR OF SCIENCE.

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## GRADUATES IN SCHOOLS.

### LATIN.

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| A. B. BRISTOW, .....      | Middlesex Co., Va.    |
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| S. G. HARWOOD, .....      | Appomattox Co., Va.   |
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| C. D. WADE, .....         | Alabama.              |
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### GREEK.

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| D. M. SIMMONS, ..... | Franklin Co., Va. |
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## FRENCH.

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| D. J. CARVER, .....      | Tennessee.            |
| A. J. CHEWNING, .....    | Richmond, Va.         |
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| ALICE W. TAYLOR, .....   | Richmond, Va.         |
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## GERMAN.

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| C. W. DICKINSON, JR., ..... | Cumberland Co., Va.  |
| MARIA E. BRISTOW, .....     | Southampton Co., Va. |
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| C. A. JENKENS, JR., .....   | North Carolina.      |
| C. L. LEAKE, .....          | Richmond, Va.        |
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## ENGLISH LITERATURE.

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### HISTORY.

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| GAY BROADBUSH, .....        | Caroline Co., Va.      |
| HELEN E. BAKER, .....       | Richmond, Va.          |
| JULIA G. BARNES, .....      | Henrico Co., Va.       |
| J. A. CUTHINS, .....        | Richmond, Va.          |
| S. B. CAMPBELL, .....       | Richmond, Va.          |
| C. W. DICKINSON, JR., ..... | Cumberland Co., Va.    |
| S. T. HABEL, .....          | Bedford Co., Va.       |
| E. W. HUDGINS, .....        | Buckingham Co., Va.    |
| C. L. LEAKE, .....          | Richmond, Va.          |
| P. M. MILLS, .....          | Washington Co., Va.    |
| E. W. RAWLS, .....          | Isle of Wight Co., Va. |
| A. W. ROBERTSON, .....      | Roanoke Co., Va.       |
| L. W. SMITH, .....          | Nelson Co., Va.        |
| J. A. SAUNDERS, .....       | Richmond, Va.          |



|                         |                     |
|-------------------------|---------------------|
| L. L. SUTHERLAND, ..... | Richmond, Va.       |
| S. H. TEMPLEMAN, .....  | Fauquier Co., Va.   |
| T. B. TAYLOR, .....     | Brazil.             |
| M. G. WILLIS, .....     | Fredericksburg, Va. |
| L. C. WOOD, .....       | Augusta Co., Va.    |
| J. S. WRIGHT, .....     | Louisiana.          |

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### MEDALISTS.

|                                  |                 |
|----------------------------------|-----------------|
| CRUMP PRIZE (Mathematics), ..... | JAY B. HUBBELL. |
| TANNER MEDAL (Greek), .....      | JAY B. HUBBELL. |

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### LAW PRIZEMEN.

#### SENIOR CLASS.

|                     |                             |
|---------------------|-----------------------------|
| FIRST PRIZE, .....  | E. R. PHILLIPS.             |
|                     | Kent's Commentaries.        |
| SECOND PRIZE, ..... | P. B. SMITH.                |
|                     | Smith's Leading Cases.      |
| THIRD PRIZE, .....  | R. C. WALKER.               |
|                     | Barton's Chancery Practice. |

#### JUNIOR CLASS.

|                     |                             |
|---------------------|-----------------------------|
| FIRST PRIZE, .....  | GEO. MORTON.                |
|                     | Elliott's General Practice. |
| SECOND PRIZE, ..... | JAS. S. KAHLE.              |
|                     | Bispham's Equity.           |

## GENERAL STATEMENTS.



RICHMOND COLLEGE undertakes to provide instruction as broad and thorough as can be had in any purely secular institution, and, in addition, to surround the student with influences most conducive to the development of Christian character. Its tests of scholarship are rigid and the standard of graduation is unusually high, while the physical, social and religious welfare of its students is regarded as no less important.

### LOCATION.

The founders of the College showed rare wisdom and foresight in selecting a location for their institution. Richmond is not only the capital of Virginia, but is the best known city in the South, and one of the historic cities of the world. Enduring memorials of American heroes constantly teach lessons of patriotism and inspire the young with noble ideals. The busy city, with its varied manufacturing and extensive commerce, reminds the student that the modern scholar must be practical as well as learned.

Richmond is also a city of religious influences, and its able and eloquent pulpit is an efficient aid to culture. The temptations to young men away from home are but little greater than in a village, and are counteracted by better police regulations and by the wholesome moral tone of an exceptionally religious city. Life on the campus is remarkably free from temptation. In no other community of similar size, except at some other Christian colleges, will there be found so large a proportion of active Christians, or such strong and pervasive moral and religious influences.

Richmond lies midway between the severe cold of the North and the relaxing heat of the South. The nine months of the scholastic year have few days either too cold or too hot for comfort in studying or in outdoor exercise. By its elevation—on hills opposite the falls of the James—the city is largely free from the malaria of tidewater and also from the pulmonary and enteric diseases of the mountain region. For thirty years there have been but few serious cases of sickness—none that could be ascribed to local causes.

## GROUNDS AND BUILDINGS.

The College buildings stand in a beautiful park of thirteen acres, situated in the western and most elevated part of the city. This is the residence section, and abounds in homes of wealth and culture. These natural advantages have been supplemented by municipal improvements, including gas and electric lights, a water supply, and a thorough system of drainage. The sanitary arrangements are first-class in every respect. Thus health, comfort, and means of recreation in open-air exercises, with sufficient seclusion to promote study, have been provided for, and will receive constant attention.

The main building stands near the middle of the campus, and from it the surface slopes gently down on every side to the encompassing streets. The north wing, 46 x 104 feet, is devoted mainly to dormitories, 18 x 14 feet, high pitched, well lighted, and ventilated by open fireplaces. The center building, 110 x 42 feet, contains on first floor a chapel with seating capacity of eight hundred; on second floor, lecture-rooms, well furnished with blackboards, maps, charts, and other appliances; and on the third floor three handsomely furnished halls, 30 x 40 feet, for the College societies. The south wing contains a Library Hall dedicated to the memory of Dr. J. B. Jeter, and on the second floor a spacious and elegantly furnished Museum and Art Gallery, a memorial to James Thomas, Jr. All these public halls are heated by steam.

Directly in the rear of the main building is a Dining Hall, with needful conveniences, and a Gymnasium and Bath Room under the same roof. On one side of this, and in the same line, making a row parallel to Lombardy street, is a cottage for students, with rooms arranged in pairs, study and chamber, each 9 x 14; also two residences of professors. On the other side are three such residences. Thus the students are brought all the time within the personal influence of at least five professors and their families, and the social, religious, and literary life of the College is very greatly promoted.

Science Hall, erected in 1899, measures 120 x 51 feet, and is three stories above a basement. The well-lighted basement contains boilers for heating three buildings with steam, and also shops and apparatus rooms. The twenty-seven rooms above the basement are all devoted to instruction in the natural sciences. On the first floor are three laboratories for chemistry, a lecture hall, a library-room, a balance room, professor's office, and two supply rooms for chemicals

and apparatus. The first year laboratory accommodates fifty students at one time. The second year laboratory has desks for twenty-four. The lecture-room has terraced seats arranged in semi-circles, with places for one hundred and twenty-five students.

The arrangements in the department of physics are similar to those made for chemistry, each school occupying an entire floor. The third floor contains laboratories for instruction in biology, psychology, and drawing. All lecture-rooms and laboratories are ventilated by the most improved system. The entire building is supplied in every part with water, gas, and electricity. No trouble has been spared to make this hall one of the best of modern buildings for the purpose of teaching laboratory sciences.

Memorial Hall, built in 1899, was intended to furnish lodgings for students and also to commemorate the lives and deeds of Virginia Baptists who have worthily contended for the principles of the denomination. Besides rooms named for individuals, both men and women, the Hall contains a spacious fire-proof room with memorial windows, in special remembrance of those heroic preachers who suffered during the struggle for religious liberty in Virginia. The room has been placed in charge of the Virginia Baptist Historical Society.

The building contains lodgings for seventy students. It is heated by steam and furnished with tub and shower baths.

### ORGANIZATION.

The College is composed of nine academic schools, or departments, and the professional school of Law. Instruction is also given in Biology, Mechanical and Freehand Drawing, Biblical Literature and Physical Culture. The Faculty consists of a president and nine professors, each professor being responsible for the efficient conduct of his own school. The president has general oversight and direction of the discipline of the College, but may refer to the Faculty cases calling for serious penalty.

The system of schools has many advantages. Among them the following deserve attention: The professor feels the full force both of individual duty and personal ambition; the course of instruction can readily be enlarged or altered to adapt it to the progress of science and to the varying wants of the times; the student, as his aims or preparation require, can select a course suited to his peculiar case; he can enter, in any department of study, the classes for which

he is prepared, and deficiency in one branch does not retard him in another; students are not divided into fixed classes and grades, but all stand on a footing of social equality, and mingle freely with one another; the system favors the utmost thoroughness of culture, and the requirements fixed for graduation lend unity to the whole; the degrees being awarded to fewer persons than under a curriculum, are therefore of more value; and every good student, whether he takes a degree or not, receives a testimonial to his success in the shape of Certificates or School Diplomas.

### DISCIPLINE.

The deportment of a Christian gentleman is the standard to which every student is expected to conform. All appropriate means are used to develop and confirm a sense of personal honor and sacred regard for truth, as upon these rests the best reliance for good conduct. A few plain and reasonable rules are prescribed, and each matriculate must pledge himself to obey them. The following regulations are now in force:

I. Each student shall attend punctually every lecture, recitation, and examination held in the classes of which he is a member, and shall furnish at the specified times the written exercises appointed for such classes. If a student is absent or tardy, he shall, at the first opportunity thereafter, offer explanation of such absence or tardiness to the professor in charge. If absent or unprepared as many as three times in any month, he must stand a special written examination to make good the deficiency.

II. The President will assign students to rooms. Occupants will be held responsible for the good order of their rooms, as well as for any damage or defacement they may sustain. No person, other than an officer of the College, has any right to enter a lodging except upon invitation of the occupants. Changes from one room to another may be allowed by the President, but must not be made without his previous consent. Residents in any Dormitory will be charged *pro rata* for all damages to the building not individually accounted for. All students occupying rooms on the campus are required to attend the conference of professors and students, held every Wednesday morning throughout the session, 8:40 to 9 A. M.

III. A resident student desiring to leave the premises during the hours when, by the Schedule of Recitations, he should be in his classes, shall get permission from the President. Any student de-



siring to be absent from College shall get the President's permit in writing and exhibit it to each of his Professors.

IV. Students shall at all times carefully abstain from unnecessary noise, particularly in the College buildings, and from everything likely to prevent study on the part of others. Loafing in the rooms of other students during the hours appropriated to study is especially forbidden. Games and all forms of playing on the College campus are forbidden except from 2 P. M. to 8 P. M., and on Saturdays from 12 M. to 8 P. M.

V. The Faculty regards hazing as a serious offence against College order. All forms of hazing are strictly forbidden.

VI. If a student destroy, deface, or in any way damage College property, or aid and abet others in so doing, he shall, within twenty-four hours, report the fact to the President in writing, and pay (to the Treasurer) the necessary cost of repairs; otherwise double the amount may be charged against his contingent deposit, which must be renewed whenever exhausted by such charges. Playing ball in the buildings and throwing water from the windows or porches are strictly prohibited.

VII. No student shall bring upon the premises or keep in his possession any playing cards, intoxicating liquors, dogs, or deadly weapons.

VIII. No Clubs or Societies shall be formed unless the Faculty, on application made, approve the design of such Association, the rules by which it proposes to be governed, and the hours of meeting.

In the observance of these rules and in all matters not specially mentioned, the deportment of a gentleman and a student is the standard to which every one is expected to conform. His sense of honor is the main reliance, and his word in matters touching his own conduct will be called for at the discretion of the President.

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Whenever the President learns that a student is not improving his time, or is living disorderly, he first advises and admonishes the young man before any penalty is imposed, except in grave offences. It is neither the desire nor the purpose of the authorities to disgrace any student, but every one must live a pure, orderly and busy life, or withdraw from the College. Idling, card-playing, and all other forms of dissipation are strongly condemned by the authori-



ties, and students who persist in these things will be disciplined, and may be dismissed.

The College is neither a reform school nor a prison, but an institution of learning, and the opportunities it offers for a sound Christian education at moderate cost are to be looked upon as high privileges, in return for which those who attend upon its instruction are under a positive obligation to make the most of the advantages placed at their disposal by the munificence of its founders and benefactors. The President and members of the Faculty hold themselves at all times ready to assist and encourage those young men who are earnest in their search after knowledge; but if there be any in whom the spirit of earnestness does not exist, or in whom it cannot be inculcated, they are hereby warned that Richmond College is not the place for them. It is gratifying to add that, during the session of 1904-'05, the behavior of students was so excellent that the Faculty was not required to act in any case of discipline.

### RELIGION.

Students have easy access to all the advantages afforded by the various city churches, with their Bible classes and Sunday-schools. Those who are professors of religion may bring with them letters of commendation, and without severing their ecclesiastical connections at home, attach themselves while here to some church, so as to have a church home, with the sympathy and care of a pastor. The daily duties of the College are opened with brief devotional exercises, conducted by the President and attended by professors. Prayer-meetings, conducted by the students themselves, are held twice or oftener every week. Attendance on religious exercises is entirely voluntary. All students resident in College buildings are expected to attend a "Wednesday Conference" of professors and students, held every Wednesday at 8:40 A. M. This conference is generally opened or closed with brief religious exercises. The object of the conference is to promote the social and moral well-being of the College community.

# COURSES OF INSTRUCTION.

## I. SCHOOL OF LATIN LANGUAGE AND LITERATURE.

PROFESSOR FOUSHEE.

For the year 1905-'6 the course of study will embrace four years, as indicated below. Students entering the school will be classed according to their preparation. Those who expect to enter any one of the classes will find profit in reviewing carefully in the summer leisure the forms as found in any Latin grammar.

In all classes written recitations are given from time to time, for which there may not necessarily be previous notice. In all classes parallel work will be assigned for private reading, and, as occasion arises, topics on kindred literary and linguistic subjects will be given for investigation and presentation.

The importance of the study of Greek is emphasized for all who wish to get the full cultural value of the course in Latin. The study of French and other romance languages is highly enlightening to the student of Latin.

INTRODUCTORY COURSE. — This class is continued for the year 1905-'6 to prepare students for the next higher class, the requirements of which are those laid down by the Association of Schools and Colleges of the Southern States for entrance into College. The work will be confined to Cæsar and Cicero and to the study of syntax and prose composition.

Cæsar, four books. Cicero, four orations. Grammar. Latin prose composition.

### COURSE A.

(1) Reading: Sallust, Cicero, Vergil and Ovid. Study of the Hexameter with drill in the recitation of the verse.

(2) Latin Prose Composition. Grammar.

(3) Roman Antiquities and Roman History.

### COURSE B.

(1) Reading: Livy (XXI. and XXII.), Horace, Catullus, Plautus and Terence. Study of the Roman Historians and of Lyric Meter.

(2) Latin Prose Composition. Grammar.

(3) Ancient Mythology and History of Latin Literature.

## COURSE C.

(1) Reading: Tacitus, Pliny, Juvenal, Lucretius, Seneca, Suetonius. Roman Satire.

For Roman Philosophy, Lucretius and Cicero will be studied. Incidental to the work, lectures will be given dealing with the Roman elegy, and with the public, social and literary life of Rome in the late Republic and Empire.

(2) Latin Prose Composition. Special studies in Syntax and Language.

## II. SCHOOL OF GREEK LANGUAGE AND LITERATURE.

PROFESSOR HARRIS.

The aim of this school is to give the student an appreciative acquaintance with the best Greek authors and to inspire a love for Hellenic studies. From the beginning of the course exactness will be insisted upon. In all classes reading at sight will be practiced, and English will be put into Greek, either as a set exercise or at dictation. At suitable times there will be conferences on Greek life, mythology, history, literature and art, and at all times an effort will be made to lead the student into a keener appreciation of the genius of the Greeks, and to cultivate a sense for their literary standards.

The work of this school is embraced in the following courses:

INTRODUCTORY CLASS.—This class begins with the alphabet, and is occupied in securing a thorough knowledge of forms, a working vocabulary, and the fundamental points of syntax. In the spring, the *Anabasis* will be taken up, and two or more books will be read. *Five hours a week throughout the year.* To enter this course a knowledge of Latin is prerequisite.

COURSE A.—This class will complete four books of the *Anabasis* and then take up Lysias, or some author to be selected. Especial attention will be paid to forms and inflections. Weekly exercises in composition; translation at sight; grammar. *Five hours a week throughout the year.*

COURSE B.—This class will be subject to change as the needs of the students may dictate. The work will centre around Plato, the Drama, and Homer. Weekly exercises in composition; brief lectures on Greek philosophy, the Drama, Homer, and their relations to Greek life. Work will be assigned for private reading, on which the student will be examined.

**COURSE C.**—In this class the work will centre around Thucydides and Demosthenes. Work will also be assigned for private reading in Herodotus and the Attic Orators. The course will be made as general as is consistent with thoroughness. Lectures on literature, grammar and rhetoric.

**GREEK TESTAMENT.**—If there is sufficient demand, provision will be made for a study of the New Testament in Greek. This class is not given College credit, but finds in itself its own reward. The work will be made as practical as possible.

#### TEXT-BOOKS.

*Introductory.*—White's First Greek Book; Harper & Wallace's or Goodwin's Xenophon's Anabasis; Babbitt's Greek Grammar.

*Course A.*—Xenophon's Anabasis and Grammar as above. Wait's Oration of Lysias; Pearson's Greek Prose Composition.

*Course B.*—Towle's Plato's Protagoras; Flagg's Euripides' Iphigenia; Sophocles' Antigone or Humphrey's Aristophanes' Clouds; Seymour's Homer's Iliad or Perrin's Homer's Odyssey; Seymour's Homeric Language and Verse; Spieker's Composition.

*Course C.*—Frost's Sicilian Expedition; Merriam's Herodotus; D'Ooge's or Tyler's Demosthenes' De Corona; Jebb's Selections from the Attic Orators; Gildersleeve's Syntax of Classical Greek (Part I.); Jebb's Greek Literature; Spieker's Composition.

*Greek Testament.*—Westcott & Hort's Greek New Testament.

Through the College Library the student has access to all necessary works of reference.

### III. SCHOOL OF FRENCH AND GERMAN.

PROFESSOR BOATWRIGHT.

DR. STEWART.

Instruction in this department is adapted to give the student a knowledge of vocabulary and grammatical structure sufficient to enable him to read French and German literature with understanding and pleasure; secondarily, to teach him to speak these languages, and to understand them when spoken. In the first year modern authors are read, and language is taught as an art. In the second year more attention is paid to the classics and to the scientific study of language structure. Much time is devoted to the history of literature. Frequent essays are required.

The courses are varied from year to year in order that advantage may be taken of the latest and best helps in this department of study. The text-books used during the session 1904-'05 are indicated below, and practically the same course will be offered in 1905-'06.

#### TEXT-BOOKS.

**FRENCH.**—*Course A. Five Hours a Week.* Fraser & Squair's French Grammar; Kuhn's French Reading for Beginners, published by Henry Holt & Co.; Labiche's *La Grammaire*; De Girardin's "*La Joie Fait Peur*"; Mérimée's *Chronique du Règne de Charles IX.* Frequent dictation, conversation, and theme writing, based on French to be assigned.

*Course B.—Four Hours a Week.* Edgren's French Grammar and Cameron's French Composition once a week throughout the session. *Fall Term.*—Kastner and Atkins' Short History of French Literature; Mérimée's *Colomba*. Parallel, Super's *Histoire de France*. *Winter Term.*—Corneille's *Le Cid*, Racine's *Andromaque*, and Molière's *L'Avare*. Parallel, Molière's *Les Précieuses Ridicules* and *Le Bourgeois Gentilhomme*. *Spring Term.*—Hugo's *Hernani*; Canfield's French Lyrics. Parallel, Lamartine's *Graziella*.

**GERMAN.**—*Course A.—Five Hours a Week.* Joynes-Meissner's German Grammar; Wesselhoeft's German Composition; Allen and Batt's *Easy German Stories*; Freytag's *Die Journalisten*; Schiller's *Wilhelm Tell*.

*Course B.—Four Hours a Week.* Joynes-Meissner's German Grammar and Harris's German Composition once a week throughout the session. *Fall Term.*—Schiller's *Maria Stuart*; Goethe's *Hermann and Dorothea*. Parallel, *History of Germany*. *Winter Term.*—Hosmer's German Literature. Parallel, Hauff's *Lichtenstein* (Vogel's edition). *Spring Term.*—Heine's *Prose* (Faust's edition), Von Klenze's *Deutsche Gedichte*. Parallel, Freytag's *Die Journalisten*.

Examination requirements in the second year place the work known as "Parallel" on an equal footing with class-work. Students often find it advantageous to do all or a part of this work during the summer vacation.

Applicants for admission to advanced classes are expected to have completed the full equivalent of the lower courses. Knowledge of grammatical forms and familiarity with irregular verbs will be required. Previous drill in conversation is also very desirable.

## IV. SCHOOL OF ENGLISH LANGUAGE AND LITERATURE.

PROFESSOR METCALF.

The courses of study in this school fall into four groups, each requiring a year for completion. In the first two an attempt is made



to familiarize the student with the general development of English Literature, in which a number of typical selections are carefully studied and two or three authors examined in some detail. In the third group two or more epochs or literary forms are somewhat critically studied; while the history and development of the English Language receive special attention in the fourth group. Throughout the courses the importance of written work as a means to accuracy of thought and expression is constantly emphasized. Practice in English Composition is therefore made co-ordinate with the study of the language and literature.

COURSE A.—1. *Composition and Rhetoric*.—The principles learned from a detailed examination of specimens of description, narration and exposition are applied in the writing of short weekly themes. Personal conferences.

2. *Introduction to English Literature*.—A brief course in the history of English Literature, supplemented by a careful study of a few representative English and American classics. A certain amount of collateral reading will be assigned.

TEXT-BOOKS.—Genung's *Outlines of Rhetoric*, Tappan's *Short History of England's Literature*, Annotated editions of English and American classics.

COURSE B.—1. *Shakespeare*.—Three of the great tragedies will be studied as to structure, characterization, motivation, dialogue, and place in the dramatist's development. Several other Shakespeare plays and two or three from contemporaries will be assigned for collateral reading. Lectures, references, reports.

2. *Milton*.—Three books of *Paradise Lost*. *Samson Agonistes*. References and reports. Collateral reading, *Paradise Lost*, IV.—XII.

3. *Nineteenth Century Prose*.—Selections from Macaulay, Ruskin, Newman, Arnold, Stevenson, studied as to structure and style. Collateral reading.

TEXT-BOOKS.—Dowden's *Shakespeare Primer*, Sidney Lee's *Life and Work of Shakespeare*, Arden, Rolfe, or Temple edition of the plays; Brooke's *Milton*, Verity's edition *Paradise Lost*, and Percival's *Samson Agonistes*; Brewster's *Studies in Structure and Style*.

COURSE C.—LITERATURE.—1. *Browning*. Studies in Browning's Monologues and Dramas. Collateral reading. Each member of the class will be expected to present a report on some phase of the subject.



2. *The Essay*. The development of the Essay during the eighteenth century. A number will be studied and others assigned for reading.

3. *Tennyson*. One of the longer poems of Tennyson — either *In Memoriam* or *The Idylls of the King*.

TEXT-BOOKS.—Baker's Selections from Browning, Bates's *A Blot in the 'Scutcheon* and other Dramas; Lobban's English Essays; Van Dyke's Selections from Tennyson.

COURSE D.—LANGUAGE.—1. *Anglo-Saxon*. Grammar and Reader. Judith. Collateral reading: Child's translation of *Beowulf*, Cook and Tinker's Translations from Old English Poetry.

2. *Middle English*. Selections from early Middle English. Chaucer. Collateral reading in Chaucer.

3. *History of the English Language*. A brief outline of the history of the Language will close the course.

TEXT-BOOKS.—Smith's Old English Grammar and Reader, Cook's Judith; Sweet's First and Second Middle English Primers; Emerson's Brief History of the English Language.

## V. SCHOOL OF MATHEMATICS.

PROFESSOR GAINES.

This school offers a course of pure Mathematics extending over four years. The work of the lowest class presupposes a thorough knowledge of Arithmetic and of Elementary Algebra to quadratic equations.

The aim of the course is not so much to make specialists of a few enthusiastic students as to give thorough mental discipline to the many. It is intended to increase the student's power of independent, earnest, honest investigation; to encourage the habit of stating with clearness and exactness his own convictions, and of giving logically his reasons for them. Throughout the entire course numerous exercises and original problems are given to stimulate the student's confidence in his own reasoning, and to cultivate his power of invention.

But while mental development is the chief aim, still it is believed that the student who masters the course given below will have realized something of the power and elegance of the science, and the magnitude of the field that lies before him; and if he

should wish to pursue the subject further, will have acquired sufficient knowledge of Mathematics and mathematical methods to be able to continue his studies in the graduate courses offered in the leading universities of America.

INTRODUCTORY CLASS.—Elementary Algebra, including simultaneous quadratics and the theory of indices, and Plane Geometry. (Five times a week.)

#### TEXT-BOOKS.

Hall and Knight's Elementary Algebra; Well's Geometry.

*Course A.—Fall Term.*—Solid Geometry. *Winter Term.*—Advanced Algebra. *Spring Term.*—Plane Trigonometry and Theory of Equations. (Five times a week.)

#### TEXT-BOOKS.

Well's Geometry, Fisher and Schwatt's Algebra; Lyman and Goddard's Trigonometry.

*Course B.—Fall Term.*—Analytic Geometry. *Winter Term.*—Differential Calculus. *Spring Term.*—Brief course in Integral Calculus and supplementary work in Analytic Geometry.

#### TEXT-BOOKS.

Tanner and Allen's Analytic Geometry; McMahon and Snyder's Differential Calculus.

COURSE C.—*Fall Term.*—Advanced course in Differential and Integral Calculus (three times a week). During the *Winter* and *Spring Terms* there are lecture courses on special topics in mathematics varied from year to year. Two of the following courses will be given each year:

(1) An elementary course in Differential Equations. (2) The theory of Infinite Series and Products. (3) The theory of complex quantities with a brief introduction to the theory of Functions. (4) The theory of Invariants and Covariants, with applications to geometry. (5) Modern methods in geometry. As parallel work the students are required to read a short history of mathematics in order that they may know something of the development of the science and of the mathematicians who have principally contributed to this development.

The subject of Land Surveying is taught in an additional class open to students who have finished the Course A. Much of the time devoted to this class is spent in the field, thus giving the students familiarity with the instruments used and considerable practice in doing the field work.

#### TEXT-BOOK.

Gillespie's Land Surveying.

## VI. SCHOOL OF PHYSICS.

PROFESSOR WINSTON.

MR. BROWN.

The School of Physics embraces the several subjects usually grouped under this title, or under the practically equivalent name—Natural Philosophy. These include the General Properties of Matter; Mechanics proper, or the cardinal doctrines of Force, Equilibrium, Motion and Energy, in their various kinds, their relations to the several states of matter, and their practical applications; the phenomena and laws of Sound, Light, Heat, Magnetism and Electricity, and the applications of these in our daily life.

The method of instruction is by text-books and by lectures, for the most part referring to the text, with daily examinations upon both text and lecture, and written exercises. To these are added full and systematic courses of Laboratory instruction, for which the rooms and outfit of "Science Hall" give ample facilities. The Department of Physics occupies eleven excellent rooms in this building. The laboratory equipment is already good, and will be added to from time to time, especially in the Department of Electricity.

Course A, known also as the class in Experimental Physics, begins with the elements, and pursues the course with the aid of abundant experiments and illustrations, both in the lecture-room and in the laboratory, and with continual reference to practical applications. The effort is made to combine in a course of modern Physics the freshness and attractiveness of an experimental and practical treatment, with the rigorous accuracy, the scientific method and the exact discipline which may form the basis for future scientific work. It is required for admission to this class that the student shall have an acquaintance with Elementary Algebra, and Plane Geometry, equivalent to the completion of the course in the Introductory Class of Mathematics.

Four lectures a week and four hours of laboratory work in this class.

Students who have completed Course A may take either of two classes of advanced grade. The Senior Physics class is intended for students who wish to extend their knowledge of general physics as part of a liberal education. The class in Practical Mechanics and Electricity is intended for students who propose to enter the profession of Engineering.

In Course B the subjects mentioned above are again taken up in the proper order, and are studied as completely as possible from the vantage ground of the knowledge gained in Course A, and with additional aid to be found in the free use of mathematical principles. A more advanced course of Laboratory work is also given. An acquaintance with advanced Mathematics, equivalent to the completion of Mathematics B, is necessary for admission to this class.

Three lectures a week and three or more hours of laboratory work in this class.

**PRACTICAL MECHANICS AND ELECTRICITY.**—In this class advanced instruction is offered in mathematical physics, especially the subjects of Mechanics and Electricity. Students taking this course must complete Course A in Physics and Course B in Mathematics.

The course consists of three lectures and recitations a week, together with work in the laboratory. The subjects considered are mechanics of solids, liquids and gases, molecular mechanics, general applied mechanics and electricity. A large amount of practical work in the laboratory is required.

#### TEXT-BOOKS.

*Course A.*—Gage's Principles of Physics will be the principal text-book, with others for reference. Gage's Physical Measurements was the laboratory manual used last year.

*Course B.*—Carhart's University Physics, Ames' new text-book of General Physics, with reference to Barker's Advanced Physics, Daniell's Physics, and Watson's Physics. The Laboratory Book used last year was Ames and Bliss' Manual of Experiments in Physics.

*Practical Mechanics and Electricity.*—Watson's Text-book of Physics. Thompson's Elementary Lessons in Electricity and Magnetism. Instructor's Notes on Mechanics. For reference: Lanza's Applied Mechanics.

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### ASTRONOMY.

Heretofore Course A in Physics has embraced a brief study of Celestial Physics, or Astronomy. This was studied mainly as affording on the largest scale illustrations and applications of physical principles. The last six or seven weeks of the session were given to it.

The full introduction of Laboratory work consequent upon the occupancy of the new Science building, and the constant enlargement of the courses in Physics proper, have rendered this addition of Astronomy as a part of the course in Physics no longer practicable.

It is designed, however, to continue the teaching of Astronomy in the College. It will remain in connection with the Department of Physics, but will be made hereafter an independent class. The course will be general and elementary, and will be adapted especially to students having some acquaintance with the elements of Mathematics and of Physics. One lecture a week throughout the session will be given, with some written exercises, and some Observational and Laboratory work.

TEXT-BOOK.

Young's Elements of Astronomy, with Lectures.

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## **FREEHAND AND MECHANICAL DRAWING.**

### **COURSE A. FREEHAND DRAWING.**

A course of four hours' a week throughout the year. Its object is to develop the powers of imagination, judgment and taste in directions called for in engineering and natural sciences. The session's work will consist largely of drawing of letters, object drawing and application of lettering, such as dimensions, titles and the making of working sketches. The students also sketch mechanical subjects, such as details of machinery, apparatus, natural history specimens, etc. The course also includes study from the cast of ornament and of the human figure.

### **COURSE B. MECHANICAL DRAWING.**

For a student to enter this class he must have completed the course in Freehand Drawing or its equivalent. This course consists of drawing-room exercises from three to four hours a week for the second year, and includes introductory work in descriptive geometry with applications, drawing instruments and their uses, geometrical construction, mechanical drawing from objects, lettering and dimensioning. Faunce's or Church's text-book is employed.

The instruction also includes drawing of simple machine details, bolts, nuts, screws, pipe fittings, etc. Problems in belting, design of cams and quick return motions will be introduced.

### **COURSE C. MECHANICAL DRAWING.**

In order to take this course the student must have completed Courses A and B in Drawing. The course consists of drawing-room exercises from four to six hours per week, its aim being to teach



the proper way of making necessary dimensional drawings for use in practice, good shop systems being employed. The instruction includes the making of working detail and assembly drawings of machinery from measurements. Students in this department furnish their own drawing materials.

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## VII. SCHOOL OF CHEMISTRY.

PROFESSOR HUNTER.

Two distinct but entirely compatible objects are kept in view in the work of this school. The first is to familiarize the student with the more important chemical compounds and the fundamental laws governing their formation and decomposition. The second object is to stimulate the student to critical observation and classification of phenomena, and thus to acquire skill in inductive reasoning.

The first floor of Science Hall was arranged specifically for the work in this school, and contains laboratories and lecture-rooms provided with the best appointments. Each course extends through the session of nine months.

**COURSE A.**—In this course the occurrence, preparation and properties of the elements and their chief compounds, together with the fundamental laws of the science, are carefully considered. Frequent reference is made to important applications of chemical facts and laws in the industrial arts. Three lectures and four hours laboratory work a week.

**COURSE B.**—During the fall term a wider survey is taken of chemical phenomena and laws than is possible in Course A, special emphasis being paid to the more recent developments of physical chemistry.

During the winter term special topics in industrial and agricultural chemistry will be discussed. The study of organic chemistry will be begun, and will continue through the spring term.

Only those who have taken Course A will be allowed to enter this course.

Three lectures and at least four hours of laboratory work a week.

**COURSE C.**—A laboratory course in quantitative analysis, involving both gravimetric and volumetric determinations of chemically pure compounds and native ores. This course will meet the needs of students desiring to specialize in Chemistry, or to take advanced



standing in the leading technical schools. Not less than eight hours a week will be required.

**COURSE D.**—A brief but concise course in Geology, with some introductory consideration of Chemistry and Mineralogy. Special emphasis will be laid on the dynamic agencies now operating as furnishing the key with which to unlock the past history of the earth.

Two lectures per week, and occasional visits to points of interest near the city.

#### TEXT-BOOKS.

*Course A.*—Newell's Descriptive Chemistry.

*Course B.*—Newth's Inorganic Chemistry; Dennis and Whittelsey's Qualitative Analysis; Remsen's Organic Chemistry.

*Course C.*—Fresenius' Quantitative Analysis; Olsen's Quantitative Analysis.

*Course D.*—Texts announced later.

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### VIII. SCHOOL OF PHILOSOPHY.

#### PROFESSOR WHITSITT.

The School of Philosophy is designed to supply a suitable introduction to philosophical studies and to awaken in the minds of students such a degree of interest as may induce them to undertake additional researches. It is divided into three courses. Course A is required for the Degrees of B. S. and B. A. Students will not be accepted for Courses B and C who have not completed the work in Course A, or its equivalent.

The disciplines of Course A are divided into three parts, as follows:

I. Psychology, in which attention will be given to the mental life of animals as the same is related to questions of human psychology. The psychology of the child will also be treated with a view to set forth the development of mental life in the period of infancy. Lastly, the discussion of adult human psychology is pursued.

II. Ethics, which is treated with reference to its foundation, scope, and relations to other sciences. Attention is given to the different theories of the moral standard, and to questions of the moral life both in its social and individual aspects, as also to the relations between ethics and metaphysics.

The disciplines of Course B are arranged as follows:

I. Logic, in which consideration is given to the elements of the science, as terms, propositions and syllogisms. The laws of thought, the rules of the syllogism, its moods and figures are carefully taught, as well as conditional arguments, fallacies, induction and other subjects.

II. History of Philosophy, which is studied from its origin among the Ionians down to our own age. The rise of various theories and tendencies, and their connection one with another are pointed out. The relation between philosophy and life is insisted upon, and the influence of philosophical ideas upon the progress of history.

In Course C the following topics are studied:

I. *Political Economy*, in which the gradual development of the science, and especially the leading facts of economic progress in the United States of America, are considered and various topics of economic theory are discussed.

II. *Sociology*, of which the province and methods are defined, while many of the laws of social phenomena are discussed.

III. *Experimental Psychology*, in which certain aspects of sensation, perception, reaction and attention are considered. An experimental laboratory has been provided. Experimental Psychology will hereafter be required for graduation in Courses B. and C.

#### TEXT-BOOKS.

*Course A.*—Tracy's Psychology of Childhood; Miss Winston's Memoirs of a Child; Titchener's Outline of Psychology and MacKenzie's Manual of Ethics.

*Course B.*—Tigert's Handbook of Logic, Weber's History of Philosophy, and Titchener's Experimental Psychology; Student's Manual.

*Course C.*—Seager's Introduction to Economics; Wright's Outline of Practical Sociology, and Titchener's Experimental Psychology, Student's Manual.

The select and valuable philosophical library of the late Professor William D. Thomas has been presented to the College by his family. The College Library also supplies standard periodicals in philosophy and sociology.

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## IX. SCHOOL OF HISTORY.

PROFESSOR MITCHELL.

History is taught with the desire of presenting an insight into the past, so that the mind may be disciplined for the judgment of

the present. History is regarded as one stream, with Rome as the great reservoir, into which the best of Greece and the Orient was emptied, and from which, by many outlets, Europe has been supplied. Facts are studied to discover principles and to explain social phenomena, and the method of instruction is from cause to effect. History is viewed more especially from the standpoint of politics and economics, for history is properly the account of the evolution of social organization.

This school is divided into three classes, as follows:

COURSE A.—Ethnology will be outlined, followed by a discussion of such topics as primitive man, the beginnings of civilization, and the origin of civil society. The civilization of the non-Aryan peoples will then be taken up, after which the history of Greece will be treated chiefly from the standpoint of politics, literature and art. The main facts of Roman history will be noticed, but especially its system of jurisprudence, its social and economic problems, and such institutions as have influenced the political and religious life of Modern Europe. The history of Europe will be considered under the following heads: (1) Origin of European States; (2) Imperialism and the Papacy; (3) Feudalism; (4) Renaissance and the Reformation; (5) French Revolution; (6) Nationality and Democracy as realized in the Nineteenth Century.

Students entering Course A are expected to have studied a manual of the History of the United States, Myers' General History, and Montgomery's History of England, or the equivalent of these books.

COURSE B.—A rapid glance will be given to the political history of England, but more time will be consumed in tracing the growth of the English Constitution in its successive stages, from the Magna Charta to the Reform Bills of this century. The close connection between English and American institutions will be emphasized. In American history the period of colonization will be briefly summarized, after which the course will deal entirely with United States history. Much attention will be paid to the historical geography of our country.

COURSE C.—This course treats chiefly the vital movements of the nineteenth century, setting forth the results of experience as regards the structure of the State and seeking to explain the social and political tendencies that enter into modern life. Detailed study will be given to the Congress of Vienna, the unification of Italy, the

founding of the German Empire, and the progress of democratic reform in England. A comparative study of the constitutions of France, Germany, Switzerland, Austria-Hungary, Great Britain and the United States will be made. This class will be especially helpful to those who intend to study law.

#### TEXT-BOOKS.

*Course A.*—Myers' Ancient History; West's Modern History; Cheyney's Short History of England.

*Course B.*—Oman's History of England; Channing's Students' History of the United States; Bryce's American Commonwealth; Lee's Source Book of English History; Hart's Source Book of American History.

*Course C.*—Woodrow Wilson's The State; Morse Stephen's Revolutionary Europe; Anderson's Constitutions and Documents of France, 1789–1901.

The method of instruction places emphasis upon written reports on special topics assigned from time to time to members of the class.

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### BIOLOGY.

DR. BAGGARLY.

The Biological Department occupies rooms in Science Hall, and is equipped with all modern conveniences. The laboratory is large, well heated and well ventilated. Since it is situated on the third floor, and has large windows facing the north, it could not be better lighted for microscopical work. The course offered in 1905-'06 will be general Biology, and instruction will be given by (a) Lectures and Texts and by (b) Laboratory Work.

(a) *Lectures.* Three hours a week during the school year. The purpose of the lectures is to give the student a knowledge of the principles underlying the structure and physiology of living things by a study of the characteristics of living matter, and a comparison of one type with another. Growth, development, and reproduction, and comparative anatomy will be especially noted. The course will embrace a comparative study of living things—animal and vegetable—and will begin with the simple microscopic organisms, as yeast plant and amoeba, and from these the student will be led to consider successively higher types chosen from the animal and vegetable kingdoms, until he reaches such a complex organism as the common flower and typical mammal.

(b) *Laboratory Work.* Four hours a week will be required

throughout the year. Each student will be assigned a table on which is a microscope, reagents, instruments and all apparatus necessary for biological work. Typical forms of life are studied, and the order will be from the simpler to a more complex organisms. The principles of the microscope, the handling, staining, mounting and sketching of specimens, and a comparison of one form with another are the chief features of the work. In Botany, special attention will be paid to methods of collecting, preserving and classifying specimens. Each student will be required to hand in a selected herbarium properly arranged and mounted at a date to be announced by the instructor in this department.

#### TEXT-BOOKS.

General Biology (Sedgwick & Wilson), Human Body (Martin), Lessons and Manual of Botany (Gray).

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### ENGLISH BIBLE.

PROFESSORS GAINES, WHITSITT AND HARRIS.

The aim is to acquaint students as thoroughly as is practicable with the Scriptures as the inspired Word of God. The history, geography, and literature of the Bible, with necessary exegesis, serve to throw light upon the sacred text and to discover the divine mind and spirit in this revelation. Intelligent knowledge, by systematic effort, of the Maker and Ruler of all, is essential to complete education, gives unity to the different departments of human learning, and is due to Him "who lighteth every man that cometh into the world." The courses are adapted to students of all grades, with no reference to any particular profession in view. They are free to all matriculates of the College. There will be three courses of study, one in the Gospels, one in the Acts and Epistles, and one in "Old Testament Characters." These courses will be conducted by Professors Gaines, Whitsitt and Harris, in the order named. Each class will recite once a week at an hour to be announced at the organization of the class. A credit of one point will be allowed on each of the three courses, provided, however, that no student shall be credited in any year with more than one point. It is further provided that a credit on Bible work shall not be included in the fifteen required points of the English-Philosophical group.



## PHYSICAL CULTURE.

Carefully arranged courses in Physical Culture are offered free of cost to every matriculate of the College. Two classes are given daily exercises in the gymnasium and instructed in the principles of hygiene. All students are urged to join one of the classes. Each student, on entering a class, is given a physical examination, in order that any lack of development may be noted and the proper exercise prescribed. At the close of the session's work the measurements are again taken, and, on the basis of attendance and physical improvement combined, certificates are awarded.

Hot and cold baths are provided in rooms adjoining the gymnasium, which are kept open, without charge, six days in the week. In the dressing-room are lockers, which may be rented by students at fifty cents each. The spacious campus affords ample opportunity for recreative exercise. Grounds are laid out for foot-ball, base-ball, basket-ball, track athletics, tennis and croquet. The College recognizes the intelligent care of the body as essential to intellectual power, and encourages every beneficent form of physical exercise.

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## UNIVERSITY EXTENSION.

For many years series of popular lectures have been delivered in Richmond and elsewhere by professors in the College. In the spring of 1892 was given the first regular Extension course with syllabus, class-work, and guided reading. While the College has no organized department for carrying forward this important work, it will in the future continue to extend higher educational advantages to those unable to attend College classes. During 1904-'5 a course of six lectures was given at West Point, Va., a course of four lectures at Chester, Va., and briefer courses at other points.

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## THE THOMAS LECTURES.

These Lectures are provided for by "The Thomas Museum Lecture Endowment" of \$10,000, donated by his family in memory of the late President of the corporation, James Thomas, Jr. They are delivered annually by eminent men of our own and foreign countries on Science, Philosophy, Art or Literature, and by special provision are open to the public without charge. The following distinguished



scholars have delighted large audiences and greatly stimulated literary and scientific research:

Charles A. Young, Ph. D., of Princeton; H. Newell Martin, Ph. D., of Johns Hopkins University; William T. Harris, LL. D., United States Commissioner of Education; President D. C. Gilman, of Johns Hopkins; Robert Y. Tyrrell, University of Dublin, Ireland; Horace H. Furness, Ph. D., LL. D., of Philadelphia; Professor C. T. Winchester, A. M., of Wesleyan University; Albion W. Small, Ph. D., of Chicago University; G. Stanley Hall, Ph. D., LL. D., President of Clark University; James Henry Breasted, Ph. D., of Chicago University; President Woodrow Wilson, Ph. D., LL. D., of Princeton University; President Benjamin Ide Wheeler, Ph. D., LL. D., of the University of California; Hamilton Wright Mabie, LL. D., of New York; Sir Robert Ball, of Oxford; Henry Van Dyke, LL. D., of Princeton; Mr. Lorado Taft, of Chicago; Professor Arlo Bates, of the Massachusetts Institute of Technology; Professor John B. Clarke, LL. D., of Columbia University; Professor Josiah Royce, LL. D., of Harvard University, and Professor W. P. Trent, Ph. D., of Columbia University.

There will be two courses of lectures on the Thomas Foundation in 1905-'6.

# SCHOOL OF LAW.

PROFESSOR GREGORY.

PROFESSOR LONG.

PROFESSOR MCNEILL.

This school, established in 1870, and continued with slight interruption till 1882, was in 1890 firmly re-established. The location is eminently suited for combining practical with theoretical instruction, by reason of easy access to the numerous courts—Federal, State and municipal—held in the city of Richmond, and the large and well-selected libraries—law and miscellaneous—of the State and the College.

The design of the school is to provide for the student a complete course in the general principles of the Anglo-American Law and their applications. To this end are taught the following subjects, to-wit: The Common Law, Statute Law, Criminal Law, Commercial Law, Equity Jurisprudence, Constitutional Law, and International Law. There are two classes in the school. The following schedule is an exhibit of the subjects and by whom taught in each class, and the text-books used as the basis of instruction. .

## JUNIOR CLASS.

The *Law of Persons*; the *Law of Personal Property*, embracing contracts, sales, wills, administration, legacies, and partnership; the *Law of Insurance*.

### TEXT-BOOKS.

Tiffany on the Law of Persons and Domestic Relations; Burke's Property Rights of Married Women in Virginia; Vol. III. Minor's Institutes; Richards on Insurance.

*Criminal Law and Procedure.*

### TEXT-BOOK.

Clark on Criminal Law.

*Corporations, Constitutional and International Law.*

### TEXT-BOOKS.

Elliott on Private Corporations; Cooley's Principles of Constitutional Law; Davis' Outline of International Law.

*Torts.*—(Text-books will be announced to class.)

## SENIOR CLASS.

*The Law of Negotiable Instruments.*

## TEXT-BOOKS.

Selover's Negotiable Instrument Law; Virginia Negotiable Instrument Act.

*The Law of Evidence.*

## TEXT-BOOK.

Reynolds on Evidence.

*The Law of Pleading and Practice in Courts of Law* in civil cases; the *Law of Real Property; Equity Jurisprudence; Pleading and Practice in Equity.*

## TEXT-BOOKS.

Tiedeman on Real Property; Vol. IV. Minor's Institutes; Bispham's Principles of Equity.

For Reference: Blackstone's Commentaries; Vols. I. and II. Minor's Institutes; Barton's Law Practice; Barton's Chancery Practice; Lomax Digest of Real Property; Sands' Suit in Equity; Sams on Attachment; Virginia Law Register; Graves' Title to Personal Property; Virginia Reports; Polard's Code of Virginia, 1904.

It is expected that text-books will be taken up in the order named above, but the Faculty reserves the right to rearrange subjects between classes, and to change text-books as may be deemed beneficial to the school.

The instruction is thorough and is given through text-books and lectures, with daily oral examinations. The course is arranged for two sessions, and the student is advised to devote that time to it. But one, earnest and diligent, who has, before entering the school, become somewhat acquainted with the nomenclature of the law, may, by devoting the entire session of nine months to the study of the subjects embraced in the course, achieve the degree of Bachelor of Law in one session.

The Junior Class meets 4:30 to 5:30 P. M., and the Senior Class 5:30 to 7 P. M. The hours for meeting the classes are chosen with a view of enabling the student (who desires it) to attend all the lectures in the course; also, to give an opportunity to law students wishing to take classes in the Academic Department of the College (and *vice versa*) to do so; and, also, to suit the convenience of young

men in business who can give only a part of the day to the study of law.

Certificates of Proficiency are conferred upon those who attain a sufficient knowledge of Criminal Law, Evidence, Negotiable Instruments, Corporation Law, Insurance Law, or of Constitutional and International Law (the two last being required for one certificate) to entitle them thereto; and, when conferred, dispense with further study of those subjects to take the degree of Bachelor of Law. The lectures upon all other subjects than those for which Certificates of Proficiency have been conferred must be attended, and the examinations (oral and written) thereon stood during the session the degree of B. L. is applied for.

#### FEES IN SCHOOL OF LAW.

|   |         |
|---|---------|
| Matriculation, .....                                | \$20 00 |
| Tuition in Junior Class, .....                      | 40 00   |
| Tuition in Senior Class, .....                      | 60 00   |
| Tuition in both classes, when taken together, ..... | 75 00   |
| Refundable contingent, .....                        | 2 50    |

The matriculation fee and half of the tuition fee are payable at entrance. The second half of tuition fee is payable in February. No honors are announced until all fees are paid in full.

Students who have won as many as four Certificates in the Junior Class pay the fees of the Senior Class only. All others who wish to take the Senior Class must pay seventy-five dollars tuition.

Most students enter for the Junior Class. Their fees for the entire session, therefore, amount to \$62.50, of which \$2.50 is refundable July 1st. The matriculation fee admits a student to all College privileges, such as use of library, gymnasium, bath, etc. If law students desire to reside on the College grounds, they may engage rooms and table board on equal terms with academic students. Rates are fully stated further on in this catalogue under the head of "Expenses."

The cost of all text-books needed for the entire Law course is about \$75.

# THE LIBRARY.

C. H. RYLAND, D. D., LIBRARIAN.

The Library Department of the College deserves special mention. The hall is exceptionally attractive, both in appearance and comfort. The equipment is of a high order, combining utility and beauty. Paintings and sculpture throw the charm of art over the whole. While the literary treasures of the College are provided with so imposing a home, they are not withdrawn from the student. No part of the College is more freely open to the student body. No fee is charged. Appreciation of the advantages offered and propriety of conduct are the only requirements for the free use, during the entire day, of the hall and its bounties. The great aim of the management is to afford agreeable educational pastime for students at leisure, and to promote by the best methods and amplest resources scientific research and exhaustive critical study for those who need to pursue lines of investigation. Encyclopædias, lexicons, and a full line of other reference books and student helps are at hand in open cases, while reading tables, supplied with the best current literature, American and foreign, are accessible at all hours.

The catalogue shows a supply of the best authors, selected with special reference to class work and a generous culture. The books may not only be freely consulted in the hall, but are loaned to those who desire longer time for research. During the past session many volumes were borrowed, covering a wide range of general literature—poetry, fiction, history, biography, science, philosophy and religion.

The Trustees of the College, through the Library Committee, have successfully carried out a plan for an up-to-date dictionary catalogue. The Library, under this system, reveals treasures formerly unknown to the student body, and renders all books, and the subject-matter of all books, accessible to all.

## THE LAW ALCOVE.

A special feature in the hall is the alcove devoted to *The Heaton Law Library*, founded by the late Mrs. Harriet M. Purcell, at a cost of \$3,000, in honor of her deceased brother, Hon. Henry Heaton, of Loudoun county. On this foundation of the most approved and valuable works on law, the College is building up yearly accessions



of valuable Reports from the General and State governments, and all necessary current Magazines. The students in the Law Department are given access to this Law Library, and use it very freely.

### BIBLE STUDY AND SUNDAY READING.

A special Reading-Room for the Young Men's Christian Association has been fitted up. Here is the Missionary Library—the religious periodicals and appliances for the thorough study of the Sunday-school lesson. On Sunday afternoons this special reading-room may be the gathering place of all students who can be induced to read, for pleasure or profit, the current religious literature of the country.

Bible study finds many accessories in the Library. A long line of the best commentaries on the Holy Scriptures are within reach, and the critical and experimental study of God's Word is constantly encouraged.

### MUSEUM.

The beautiful *James Thomas, Jr., Museum and Art Hall* is dedicated to a specific use. Into it have already been gathered casts of celebrated statuary, paintings, and many valuable curios and objects of ethnographical interest from all lands. There have been added, by gifts from the family, the life-size busts in white marble of Mr. James Thomas, after whom the Hall is named, and of Hon. J. L. M. Curry, so long Professor and Trustee of the College. There are also life-size casts of Venus de Milo, Apollo Belvedere, and the Borghese Warrior; also, busts of Homer, Vergil, Dante, Milton, Shakespeare, Tennyson, Napoleon, Luther, Columbus, Julius Cæsar, Sophocles, Sappho and Clytie. Other additions have been the Greek relief of "Venus Persuading Helen to Follow Paris," Thorwaldsen's "Apollo and the Muses"; a large oil painting, "Paul and Virginia," by Mrs. Emilie Lasar, of Portland, Me., and a complete suit of Spanish armor, the gift of Mrs. J. L. M. Curry. By a suitable arrangement of cases, there is an attractive display of rare curiosities from our own and foreign lands, the gifts of trustees, alumni and generous friends. Rev. Hugh P. McCormick, of Porto Rico, and Mrs. W. E. Hatcher, of Richmond, have filled cases that are of exceptional value. A valuable collection has also been received from Rev. R. E. Chambers, of China, and from Rev. W. McS. Buchanan, of Japan. Gifts of statuary, paintings, photographs and objects of artistic or historical interest are gladly received. Contributions should be forwarded to the Curator.

# STUDENT ORGANIZATIONS.

## LITERARY SOCIETIES.

Two literary societies, known as the MU SIGMA RHO and PHILOLOGIAN, are maintained by the students, and are recognized as agencies of great value in scholastic training. They are provided with elegant halls, where they hold weekly meetings for declamation, debate and other literary exercises. Besides the joint oratorical contest held in the spring, each society arranges for at least one public debate during the session. The two societies unite in publishing the *Messenger*, a monthly magazine of about seventy-five pages. A generous rivalry is maintained between the two organizations by the joint offer of an orator's medal and a writer's medal, and among the individual members by the offer in each society of a medal for declamation or improvement in debate, and for the best debater. The medalists for 1904-'05 were as follows:

*Joint Orator's*.—P. W. James, Philologist.

*Joint Writer's*.—J. E. Lodge, Philologist.

### MU SIGMA RHO.

*Declamation*.—B. C. Jones.

*Best Debater's*.—J. S. Kahle.

### PHILOLOGIAN.

*Improvement*.—J. B. Hubbell.

*Best Debater's*.—R. E. Ankers.

The literary societies hold membership in the Virginia State Intercollegiate Oratorical Association, which is composed of the societies of the leading colleges and universities of Virginia. Representatives from the two societies contest with the literary societies of Wake Forest College at Thanksgiving for a silver cup offered by the Raleigh Chamber of Commerce for excellence in debate.

## LAW ASSOCIATION.

During the session of 1895-'96 the Richmond College Law Association was organized by students of the School of Law for the discussion of literary and legal questions. Meetings are held once a week.

**Y. M. C. A.**

The students maintain an active Young Men's Christian Association, whose objects is to promote the spiritual and moral welfare of the College and to do religious work in the city. The Association has charge of all prayer-meetings in College, and its members conduct services or teach Bible classes at the City Hospital, the Confederate Soldiers' Home, the Locomotive Works, the Home for Incurables, and at several mission stations in the suburbs. A pleasant feature of the work in College is the arrangement made for meeting new students upon their arrival, and showing them many needful courtesies.

Connected with the Association is a flourishing MISSIONARY SOCIETY, which meets twice a week for study of the habits, customs, prevailing religions and geography of foreign countries. The Society owns an independent library.

The Y. M. C. A. has excellent rooms exclusively for its own use.

**ATHLETIC ASSOCIATION.**

Outdoor sports are fostered and encouraged at Richmond College. Details of management are entrusted to the Athletic Association, composed of students and professors, but the President and Faculty exercise general control. The annual Field Day contests are admirable incentives to physical culture.

The following regulations governing Athletics have been adopted by the Faculty:

**REGULATIONS GOVERNING ATHLETICS.**

1. The President of the College has general oversight and control of field and track athletics, and is authorized to forbid any features in these exercises which endanger the health or morals of the participants.

2. Only matriculated students are eligible to play on a College team in any public contest. The Faculty reserves the right to remove from the team at any time any member who may neglect his class duties, or prove himself in any way unworthy.

3. Each team is allowed four trips from College, provided that these four trips do not involve being away from College more than four school days. All proposed games must have the approval of the President of the College before engagements are made.

4. No student under twenty-one years of age is permitted to become a member of a regular team except upon written permission

from his parent or guardian, addressed to the President of the College.

5. Any member of an athletic team who is reported for neglect of his duties or non-attendance on lectures may be required by the Faculty to sever his connection with such team.

6. Athletic teams are permitted to engage in contests away from Richmond only with teams from other institutions of learning.

### SOCIETY OF ALUMNI.

The Alumni of the College have long been organized into a Society, which holds annual meetings to renew old associations, maintain a close connection with *Alma Mater*, and further the cause of education and letters. For several years the custom has been to have an annual banquet on Tuesday of commencement week. The officers of the Society are:

|   |                               |
|---|-------------------------------|
| DR. H. H. LEVY, Richmond, Va., .....              | <i>President.</i>             |
| GEORGE BRAXTON TAYLOR, D. D., Hollins, Va., ..... | <i>First Vice-President.</i>  |
| DR. LIVIUS LANKFORD, Norfolk, Va., .....          | <i>Second Vice-President.</i> |
| H. L. SCHMELZ, ESQ., Hampton, Va., .....          | <i>Third Vice-President.</i>  |
| PROF. W. A. HARRIS, PH. D., Richmond, Va., .....  | <i>Secretary.</i>             |
| C. M. GRAVES, ESQ., Richmond, Va., .....          | <i>Treasurer.</i>             |

Degree men are members of the Society without election, and all former students are eligible for election. The annual fee is \$1.

### LOCAL CHAPTERS.

In May, 1898, there was organized in Louisville a Chapter of the General Society of Alumni, which is known as the "Kentucky Association of Richmond College Alumni." The Kentucky Association holds annual meetings in May: The present officers are: Dr. J. T. Johnson, Louisville, president; Dr. S. E. Woody, Louisville, secretary and treasurer.

In February, 1899, the alumni resident in Norfolk, Va., and vicinity organized a "Norfolk Chapter of Richmond College Alumni." The chapter holds annual meetings in February. The present officers are: S. T. Dickinson, Esq., Norfolk, president; C. W. Coleman, Esq., Churchland, secretary and treasurer.

In April, 1903, there was organized in Newport News, Va., a "Peninsula Chapter of Richmond College Alumni." The Chapter will hold annual meetings. The officers are George A. Schmelz, Esq., Newport News, president; Professor E. S. Ligon, Newport News, secretary and treasurer.

The President of the College will be glad to correspond with alumni who desire to form local associations.

# HONORS AND DEGREES.

## MONTHLY REPORTS.

Instruction is conveyed by the use of approved text-books, supplemented by oral explanations and additions, in some cases by more formal lectures, and in most of the classes by exercises to be written and carefully corrected. In every class the student is questioned on the assigned portion of the text or the previous lecture. An account of the value of these recitations and exercises is kept by the professor, and the average standing for each month is calculated and entered of record for reference in determining his right to any of the honors of the institution. A student who, for any reason, is unprepared for recitation or absent from class as many as three times in any month is required to stand a special examination.

To the parent or guardian is sent, monthly, a transcript of this record of class-standing, with a statement of the absences of the student from his classes, and such other information as may be deemed important. By the prompt and judicious attention of those to whom they are addressed, these reports may be made of great value in promoting improvement and sustaining a just discipline.

## EXAMINATIONS.

Besides the daily questioning, there are held in every class three general examinations conducted in writing. These examinations are held at the close of the fall, winter and spring terms. All examinations are limited to three hours. Recitations are suspended during the examination period.

The answers furnished by each student to the examination questions are carefully valued, and this valuation is equitably combined with the average of his class standing. If the mark of a student, as thus ascertained, amounts to eighty per centum, he is ranked in the *first division*; if to less than this, but not less than fifty per centum, in the *second division*; if to less than fifty, in the *third division*. If, however, the average class or examination standing for any term falls below 70 per cent. the student cannot be ranked in the first division without taking a second time the work on which he failed.



Only those students who attain rank in the first division, at all three examinations, are entitled to points in the estimates for degrees.

Certificates of *Distinction* are awarded to students who attain the first division at all examinations in any class and their names are published or announced in the closing exercises of the session.

Students who fail to obtain certificates of distinction at the regular examinations, or for any reason do not stand these examinations, have no right to pass to the next higher class in a department. Special examinations may be granted only by vote of the Faculty. All special examinations for entrance to higher classes must take place within the ten days beginning with the Tuesday preceding the opening of the College session.

Certificates of *Proficiency* are conferred on students in the School of Law who attain the first division at all examinations in certain complete subjects, to-wit: In Constitutional and International Law, in Criminal Law, in Evidence, in Corporation Law, in the Law of Insurance, and in the Law of Negotiable Instruments.

*Diplomas* are conferred on those who attain to the first division in the full course taught in each school or department, to-wit: Latin Language and Literature, Greek Language and Literature, French Language and Literature, German Language and Literature, English Language, English Literature, Mathematics, Physics, Chemistry, Philosophy and History.

### MEDALS.

I. THE TANNER MEDAL.—Founded by Colonel William E. Tanner, of Richmond, Va., in honor of his parents, John F. and Harriet L. Tanner—is given to the most proficient graduate in the School of Greek.

II. THE JAMES D. CRUMP PRIZE.—Founded by the gentleman whose name it bears—is a prize of twenty dollars, in gold, given for excellence in the Intermediate Class of Mathematics. It is awarded in part on the regular class work and in part on extra work.

### DEGREES.

The professional degree of Bachelor of Law (LL. B.), and the academic degrees of Bachelor of Science (B. S.), Bachelor of Arts (B. A.), and Master of Arts (M. A.), are conferred by the Trustees

on recommendation from the Faculty. They cannot be given either in course or as honorary degrees.

FOR BACHELOR OF LAW is required graduation on all the subjects included in the Law School, with some proficiency in general education.

All subjects taught in the Academic Schools of the College are now classified under three groups, viz.: (I.) a Foreign Language Group: (II.) a Scientific Group, and (III.) an English-Philosophical Group. Students who attain the first division (*i. e.*, make eighty per cent.) on all recitations and examinations in any class, are entitled to the points set after that class in the groups printed below:

## GROUP I.

|        |                                     |   |
|--------|-------------------------------------|---|
| Latin  | Sub-Junior, now Introductory, ..... | 2 |
|        | Junior, now Course A, .....         | 4 |
|        | Intermediate, now Course B, .....   | 4 |
|        | Senior, now Course C, .....         | 6 |
| Greek  | Sub-Junior, now Introductory, ..... | 2 |
|        | Junior, now Course A, .....         | 4 |
|        | Intermediate, now Course B, .....   | 4 |
|        | Senior, now Course C, .....         | 6 |
| French | Junior, now Course A, .....         | 3 |
|        | Senior, now Course B, .....         | 5 |
| German | Junior, now Course A, .....         | 3 |
|        | Senior, now Course B, .....         | 5 |

## GROUP II.

|             |                                     |   |
|-------------|-------------------------------------|---|
| Mathematics | Sub-Junior, now Introductory, ..... | 2 |
|             | Junior, now Course A, .....         | 4 |
|             | Intermediate, now Course B, .....   | 5 |
|             | Senior, now Course C, .....         | 6 |
| Physics     | Junior, now Course A, .....         | 5 |
|             | Senior Physics, now Course B, ..... | 6 |
|             | Mechanics, .....                    | 6 |
| Chemistry   | Junior, now Course A, .....         | 5 |
|             | Senior, now Course B, .....         | 6 |
|             | Course D, .....                     | 2 |
| Biology     | .....                               | 5 |
| Astronomy   | .....                               | 1 |
| Drawing     | .....                               | 2 |

## GROUP III.

|                                    |  |   |
|------------------------------------|--|---|
| English Language<br>and Literature | Junior, now Course A, .....            | 3 |
|                                    | Intermediate, now Course B, .....      | 4 |
|                                    | Senior Literature, now Course C, ..... | 6 |
|                                    | Senior Language, now Course D, .....   | 6 |
| History                            | Junior, now Course A, .....            | 3 |
|                                    | Intermediate, now Course B, .....      | 4 |
|                                    | Senior, now Course C, .....            | 6 |
| Philosophy                         | Junior, now Course A, .....            | 4 |
|                                    | Intermediate, now Course B, .....      | 5 |
|                                    | Senior, now Course C, .....            | 5 |
| Bible                              | .....                                  | 1 |

FOR BACHELOR OF SCIENCE is required a total of seventy points. Of this total, sixteen points, including the A Courses in French and German, must come from Group I.; thirty-eight points, including Mathematics B and the A Course in Physics, Chemistry and Biology, must come from Group II., and ten points, including the A Courses in English and Philosophy, must come from Group III. The remaining six points may be made up from any or all of the groups.

FOR BACHELOR OF ARTS is required a total of seventy points, of which twenty-four points, including one diploma, must come from Group I.; fifteen points, including Mathematics A and Physics A or Chemistry A, from Group II.; fifteen points, including the A Courses in English and Philosophy, and not including the Bible Course, from Group III. The remaining sixteen points may come from any or all of the groups.

The candidate for Bachelor of Science or Bachelor of Arts must submit to the Faculty by May 1st of the year in which he expects to graduate, an oration or essay, composed by himself, which he shall deliver in public at the close of the session, if so directed. To these papers must be appended a list of authorities consulted by the writer.

Candidates for any of the degrees mentioned above are required to submit to the Faculty eight months before Commencement a written application for the degree sought, together with a statement of class-work already accomplished, and that which remains unfinished.

The applicant for the degree of MASTER OF ARTS must previously have met all requirements for a B. A. degree. In addition to this he must obtain from the Faculty, at the beginning of the session in which he expects to take the M. A. degree, formal approval of his course of study. This course must embrace four senior classes, no one of which shall have been offered for the B. A. degree. The most advanced class in each of the following departments counts as a senior: Latin, Greek, French, German, English Language, English Literature, Mathematics, Chemistry, Physics, History and Philosophy. The candidate for the M. A. degree must also submit to the Faculty, not later than April 15th preceding the close of his course of study, a type-written or printed thesis on some topic within the field of his year's work. This thesis must show an intelligent grasp of subject and the power of original investigation. Each thesis must contain full bibliography of authorities. The subject of

the thesis must be submitted to the Faculty within two months from the date on which the candidate is notified of the approval of his course of study.

A Bachelor of Arts of another institution of learning who enters Richmond College as a candidate for the degree of Master of Arts, must first satisfy the Faculty that his previous scholastic work is equivalent in amount and quality to that required for the B. A. degree in Richmond College. He will then be accepted as a candidate for M. A., subject to the same conditions imposed upon graduates from this College. Bachelors of Arts who are deficient in any of the courses required here for B. A., will be given opportunity to make up the deficiency.



## ADMISSION OF WOMEN.

Since 1898, the classes of Richmond College have been open to women. The conditions of entrance are as follows:

1. In order to be admitted to matriculation, female students must have attained the age of eighteen years.

2. They must show by examination or otherwise, to the satisfaction of the President, that they are prepared to enter with profit at least three of the following classes, viz.: Latin B, Greek B, Mathematics B, English B, German B, French B, Philosophy A, Chemistry A, Physics A.

3. Those who fulfill these conditions may elect any of the courses offered in the academic departments of the College, and will be eligible to all distinctions and diplomas, and to the degrees of Bachelor of Science, Bachelor of Arts, and Master of Arts on the same conditions that apply to male students.

4. Female students will be required to pay the usual College fees. No scholarships have thus far been provided for women.

5. The College authorities have not been able to provide dormitory facilities for women. Those who do not reside with parents or relatives must board at some place approved by the President.

6. A comfortable study hall is provided, for use of which an annual fee of \$2.50 is charged.

The number of women matriculated each session has been as follows: 1898-'9, four matriculates; 1899-1900, seven; 1900-'1, six; 1901-'2, six; 1902-'3, eight; 1903-'4, thirteen; 1904-'5, eighteen. One young woman has received the degree of B. S. and four the degree of B. A. Most young women who enter Richmond College have previously received degrees from excellent schools. Properly prepared students will be cordially welcomed.

For further information address the President of the College.

# Information Concerning Entrance.

## SESSION.

The session opens on the Thursday nearest to the 22nd of September, and continues thirty-eight weeks. The next session, therefore, will open September 21, 1905, and will close June 13, 1906. Exercises are suspended for one week at Christmas and on two separate days in the spring—Easter Monday, and “Field Day” for competitive out-of-door sports.

Students are advised to be present at the opening of the session. This applies particularly to students who enter the lower classes. Students who are prepared for classes higher than the lowest, and cannot enter in September, may enter with advantage at the opening of the winter or spring terms.

## ENTRANCE REQUIREMENTS.

The leading colleges of Virginia and the South are raising their standards of entrance, and Richmond College will keep pace with this forward movement. Right standards of entrance help both the college and the academy or high school, and promote system and thoroughness in education. For the session that begins September 21, 1905, the standard of admission to Richmond College is changed but slightly from that in effect heretofore, but due notice is hereby given that in September, 1906, the minimum entrance standards of “The Southern Association of Colleges and preparatory Schools” will be enforced. Schools that prepare students for Richmond College, and all students who expect to enter, are requested to note the new requirements. It is still fifteen months before the higher requirements take effect, and this is believed to be ample notice. Students who enter for the session of 1905-’06 have to meet only the entrance requirements mentioned below:

## ENTRANCE REQUIREMENTS FOR 1905-’6.

For the session of 1905-’06 students will be received who have completed the following work:

ENGLISH.—Grammar and elementary rhetoric, and reading of three of the following: Vicar of Wakefield; Sir Roger DeCoverly Papers; Silas Marner; The Princess; Ivanhoe; The Lady of the Lake.

MATHEMATICS.—Arithmetic, and algebra to quadratics.

LATIN.—Grammar and composition through conjugations and declensions, and fifty pages of simple reading.

Students who present certificates that they have done the foregoing work, or its full equivalent, will be admitted without examination. Other applicants for admission will stand an entrance examination.

#### ENTRANCE REQUIREMENTS FOR 1906-'7.

Beginning with September, 1906, the entrance requirements for admission to Richmond College will be as follows:

I. The student must be at least fifteen years of age.

II. He must show by examination or certificate that he has completed the following work in English and Mathematics.

1. ENGLISH.—(a) English grammar and elementary rhetoric, including composition. (b) Courses for reading and study. *Reading*: Merchant of Venice; Julius Cæsar; DeCoverly Papers; Vicar of Wakefield; The Ancient Mariner; Ivanhoe; Carlyle's Essay on Burns; The Princess; The Vision of Sir Launfal; Silas Marner. *Study*: Macbeth; L'Allegro; Il Penseroso; Lycidas; Comus; Burke's Conciliation with America; Macaulay's Essays on Addison and Milton.

2. MATHEMATICS.—Either arithmetic, algebra to quadratic equations and three books of plane geometry; or, arithmetic, and algebra through quadratic equations.

III. He must also show by examination or certificate that he has completed the prescribed work in one of the following subjects:

1. LATIN.—Four books of Cæsar's Gallic War and four orations of Cicero, or their full equivalent, with corresponding work in grammar and composition.

2. GREEK. — Three books of Xenophon's Anabasis, with corresponding work in grammar and composition.

3. FRENCH.—One year's work in grammar and composition, including irregular verbs, and two hundred pages of simple prose. A year's work means five hours a week throughout the scholastic year.

4. GERMAN.—One year's work in grammar and composition, and one hundred and fifty pages of simple translation.

5. HISTORY.—One year's work in History of the United States, or of England, or of Greece and Rome.

6. SCIENCE.—One year's work in physical geography, or in physics, or chemistry, or botany.

Admission by examination means that the student must stand a written examination on the prescribed subject at Richmond College or at some place designated by the College.

Students may also be admitted by certificate. In order to be admitted by certificate the student must submit to the President of the College a certificate signed by the principal of the school last attended, showing in detail that the work required for admission has been satisfactorily completed by the applicant for admission. A special form of certificate for this purpose may be obtained by addressing the President of Richmond College.

CONDITIONED STUDENTS.—If a student who applies for admission by examination shall fail on one of the three subjects required, he may be permitted to enter on condition that he shall successfully pass this examination before the end of the fall term.

SPECIAL STUDENTS.—Persons not less than twenty-one years of age may be admitted as special students in one or more subjects for which they are adequately prepared.

ADVANCED STANDING AT ENTRANCE.—Students who, by reason of their work elsewhere, are prepared to enter classes higher than the lowest will be admitted to any advanced class by passing such special examination as may satisfy the professor in charge. When the work of the advanced class shall have been completed, full credit will be given for the work of the lower class or classes.

LAW STUDENTS are at present exempt from entrance examinations, if they take only law classes.

### SELECTION OF STUDIES.

The system of schools allows the selection by every student of such studies as will be most valuable in qualifying him for his future pursuit; but, while allowing such selection, the College holds that the man is more than the occupation, and will always encourage a regular and complete course. To this end the right is reserved to prescribe the studies of any who may be found unprepared for classes

higher than the "A" courses in Latin, English and Mathematics. A committee of the Faculty will assist the President in matriculating students, and will carefully advise every new student as to his course of study.

Every student is expected to attend at least three schools, and to adhere throughout the session to the studies selected on his matriculation. Students who desire to pursue special studies in one or more schools should communicate with the President.

Students are assigned to the several classes in a school according to their apparent attainments; but the professor in charge of a department will, at any time, transfer a student to a higher or lower class in that department when, in his judgment, such a change becomes desirable.

### PRELIMINARY PROFESSIONAL STUDIES.

Attention is invited to the wide range of studies now offered in Richmond College. Here the student who looks forward to professional study in engineering, law or medicine may obtain not only general training, but will also have opportunity to make special preparation for his future work. The law student will find his special needs met in the subjects treated in the schools of English, History and Philosophy. Similarly the prospective student of medicine will find that the work in biology, chemistry, psychology and physics has afforded him direct preparation for his profession. By the introduction of mechanical and free-hand drawing, and by the extension of the courses in physics, chemistry and mathematics, the College is in position to prepare students for advanced standing in the best technical universities.

### MATRICULATION.

Every applicant for admission, upon arriving at the College, must report promptly to the President. If he has been a student at any other college, he should present satisfactory evidence of general good conduct while there. If he comes from an academy or high school, it is desirable that he should bring a certificate from the principal showing what studies he has pursued and what progress he has made.

When the question of preparation for College has been settled affirmatively, and the applicant has duly subscribed to the regulations, he will receive a permit to matriculate, and, upon presentation



of this to the Treasurer of the College and payment of the required fees, his name will be placed on the rolls.

For statement concerning the matriculation of women, see special announcement on "Admission of Women."

### EXPENSES.

**MATRICULATION FEE.**—Including entrance fee, use of public rooms, attendance, and all college privileges, \$20.00. This fee must be paid at entrance, is not subject to deduction, nor in any case refunded. Students entering after the fall term pay three-fourths of this fee. Those who enter for the spring term pay only half of the fee.

**TUITION.**—In academic schools, \$70.00. Tuition has been fixed at \$70.00, regardless of the number of classes or schools taken by the student. Whenever, for special reasons, a student is permitted to take one class only, the tuition fee will be \$25.00. The tuition fee is payable one-half on entrance, the balance first of February, subject to deduction for time lost by late entrance or by sickness, if the time so lost be two consecutive months or more, but not subject to deduction for other cause or for less time.

**BOARD.**—Excellent table board is furnished at the College Refectory at a cost not exceeding \$11 a month. The average cost last session was \$10.00 a month. Students pay only the actual cost, estimated month by month. The Refectory is a handsome brick building, located on the campus, and is in charge of an experienced matron, appointed by the President. The seating capacity of the hall is seventy-five. Prompt payment of bills is required.

Near the College are three or four boarding houses which furnish good table board at from \$10.00 to \$12.00 a month, and still others in which students can get furnished rooms, with fuel and light, for \$18.00 to \$20.00 a month.

At the request of the President, several families have consented to receive one or more students as boarders. Charges will be from \$20.00 to \$25.00 a month for furnished room with board and servant's attendance. Names and addresses of persons willing to receive boarders will be furnished on application.

### STUDENT LODGINGS.

Three dormitories on the College grounds furnish lodgings for two hundred students. Named in order of their erection, these buildings are Robert Ryland Hall, DeLand Cottage and Memorial

Hall. All three are substantially built of brick, and were carefully designed for their present uses. Each building has its own toilet-rooms and sanitary arrangements of the most improved pattern.

In order that life at College may be as home-like as possible, the occupants of each dormitory are organized at the beginning of the session into a Club, which has general oversight of affairs in the building occupied by its members. It is the business of the officers of the Club to repress loafing, boisterousness of all kinds, and in every way to promote the social well-being of its members. The Club as a whole is held responsible for the building it occupies, and damages not individually accounted for are charged against members *pro rata*. Meetings are held whenever necessary. Students who prove themselves objectionable to their fellow-residents in any dormitory will be removed from the building upon recommendation of the officers of the Club. There are no club fees.

Each dormitory is in charge of an experienced janitor, who puts all lodging-rooms in order once a day. He also brings water and kindles fires. This service is paid for out of matriculation fees of students. Every effort is put forth by the College authorities to insure good order, cleanliness and neatness in the dormitories.

Early application for rooms is advisable.

### ROBERT RYLAND HALL.

This building is four stories above a basement, and contains lodgings on first, second, third and fourth floors for eighty students. A modern steel fire-escape connects all hallways with the ground. The rooms are 14 x 18 feet, ten to twelve feet in pitch, and are lighted by large windows. They are intended for two students. The rent of a room for the session of nine months, or for any part thereof, is ten dollars. In case there are two occupants, as is usual, each one pays five dollars.

Most of the rooms have open grates, others have coal-burning stoves. Students purchase their own fuel and lights. Coal bins are provided by the College for each room. Rooms are unfurnished, except that the College provides stove or grate, fender and skeleton wardrobe. Furniture may be purchased new, or second-hand, and usually costs each occupant five to ten dollars.

Students lodging in this hall have free access to shower baths in the building. Plans are being considered for heating this building with steam. When this is done, each occupant of a steam-heated room will pay eleven dollars a session for heat.

### DeLAND COTTAGE.

This building is three stories high, and contains lodgings for forty-eight students. Six rooms on the third floor are each 14 x 18 feet. The remaining rooms are double, connecting rooms, each half of the room being 9 x 14 feet. The two apartments are connected by a door. One apartment is heated by open grate, and is intended for a study. The other is not heated, and is intended for a bed-room. All rooms have large windows, and are well ventilated. The charge for a double room, consisting of bed-room and study, is fifteen dollars for the session of nine months, or for any part thereof. The charge for any one of the six single rooms is ten dollars. When two students occupy a room, as is customary, each one pays for a double room seven dollars and fifty cents, or for a single room five dollars. Rooms are unfurnished, except that the College provides stove or grate and fender. Furniture may be purchased new or second-hand, and at a cost to each student of from five to fifteen dollars.

Students lodging in DeLand Cottage have free access to tub and shower baths in an adjoining building.

### MEMORIAL HALL.

This building is three stories above a basement, and contains lodgings for seventy students. There are twelve double, connecting rooms, in which each apartment measures sixteen and one-half by nine and one-half feet; nine single rooms, sixteen and one-half by thirteen feet, intended for two students; and twenty-eight single rooms, sixteen and one-half by nine and one-half feet, intended for one student. All rooms and hallways are heated by steam at expense of the College. The charges for rooms include all expenses for heating. The rent of a double room for session of nine months, or for any part thereof, is forty dollars; for single room for two students, thirty-two dollars; for single room for one student, twenty-five dollars. When two students occupy a room, each pays half the rent.

Students lodging in Memorial Hall have free access to tub and shower baths in the building. *Students who take rooms in Memorial Hall must pay full amount of rent in advance.*

**SUMMARY OF EXPENSES FOR AN ACADEMIC STUDENT.**

|   | Economical<br>Estimate | Liberal<br>Estimate |
|---|------------------------|---------------------|
| Matriculation Fee, .....                                      | \$20 00                | \$20 00             |
| Refundable Contingent, .....                                  | 2 50                   | 2 50                |
| Tuition, .....  | 70 00                  | 70 00               |
| Room, furniture, fuel, lights, laundry and incidentals, ..... | 40 00                  | 60 00               |
| Table board, .....  | 85 00                  | 100 00              |
| Books, .....  | 10 00                  | 20 00               |
| Totals, .....   | \$227 50               | \$272 50            |

It will be noticed that the first three items are invariable. These items are the same for all students. Other expenses vary according to taste and financial ability of students.

These estimates include every necessary expenditure except clothing and travelling expenses.

Scholarship students, or candidates for the ministry, since they pay no tuition, should deduct seventy dollars from the totals given above.

**SUMMARY OF EXPENSES FOR A LAW STUDENT.**

|  | Economical<br>Estimate | Liberal<br>Estimate |
|--|------------------------|---------------------|
| Matriculation Fee, .....                               | \$20 00                | \$20 00             |
| Refundable Contingent, .....                           | 2 50                   | 2 50                |
| Tuition in Junior Law, .....                           | 40 00                  | 40 00               |
| Room, furniture, lights, laundry and incidentals, .... | 40 00                  | 60 00               |
| Table board, .....                                     | 85 00                  | 100 00              |
| Books, .....   | 25 00                  | 40 00               |
| Totals, .....  | \$212 50               | \$262 50            |

Students in Senior Law should add twenty dollars to totals in foregoing table in order to obtain estimate of their expenses.

**SUMMARY OF EXPENSES FOR AN ACADEMIC STUDENT  
WHO RESIDES IN RICHMOND.**

|                                   |         |
|-----------------------------------|---------|
| Matriculation Fee, .....          | \$20 00 |
| Refundable Contingent, .....      | 2 50    |
| Tuition for entire session, ..... | 70 00   |
| Day-room fee, .....               | 2 50    |
| Total, .....                      | \$95 00 |

THE MATRICULATION FEE, THE REFUNDABLE CONTINGENT, ROOM RENT, AND ONE-HALF OF TUITION ARE PAYABLE AT DATE OF ENTRANCE. THE SECOND HALF OF TUITION IS PAYABLE FEBRUARY 1ST.

**DIPLOMA FEES.**—For every Certificate of Proficiency or School Diploma awarded the charge is \$1. For a Degree Diploma, \$5.

Students who desire to have made out for them such Proficiencies and School Diplomas as they may win, must deposit the necessary fees with the Treasurer one week before Commencement. Students who take degrees are required to pay for their Degree Diplomas.

**LABORATORY FEES.**—Students who take Chemistry, Biology or Physics are required to pay a fee of \$5 for laboratory expenses in each class.

**REFUNDABLE DEPOSIT.**—Students are required to deposit with the Treasurer \$2.50 as contingent fee, to cover any damage to College property or Library fines. This money, or such portion as the depositor may be entitled to, is returned July 1st, following close of the session.

Students need not keep money about their persons or in their rooms, but may, without expense, deposit it for safe-keeping with an officer of the College.

### **SOME ESTIMATES OF TOTAL COST OF A SESSION AT RICHMOND COLLEGE.**

In order that all classes of students may judge for themselves from the actual experience of other students, a series of questions was sent to six young men in Richmond College, and their answers are given below. Each man was asked to state his total actual expenses for the entire session, arranging the items under the following heads: 1. College fees. 2. Table board. 3. Furnishing of room. 4. Fuel and lights. 5. Laundry. 6. Books. 7. All other incidental and personal expenses, except clothing. 8. Grand total of expense, including clothing and railroad fare, for entire session. The replies were made without further suggestion from College authorities than is contained in the foregoing list of questions, and they are printed in the order in which they were received. All include the refundable contingent of two dollars and a half.

I. Mr. A. is a law student, who entered Junior Law, English and History. He rooms in Ryland Hall. His answers in their order are: (1) \$95; (2) \$85; (3) \$5; (4) \$8; (5) \$8.50; (6) \$40; (7) \$16; (8) \$300.

II. Mr. B. is a student for the ministry, also in his first year at College. He comes from Louisana, which increases his expense for travel. He rooms in DeLand Cottage, and takes his meals in a



private family. His answers are: (1) \$30; (2) \$95; (3) \$10; (4) \$6; (5) \$12; (6) \$11; (7) \$20; (8) \$250.

III. Mr. C. won a scholarship in the academy from which he came, and, therefore, does not pay the \$70 tuition fee. He is in his fourth year at College, and is captain of the base-ball team. He rooms in Ryland Hall. (1) \$27.50; (2) \$90; (3) \$2.50; (4) \$8; (5) \$9; (6) \$10; (7) \$3; (8) \$150.

IV. Mr. D. is in his third year at College. He has a steam-heated room in Memorial Hall, and, therefore, counts heating of room along with college fees. He also pays laboratory fee. (1) \$113.50; (2) \$90; (3) \$8; (4) \$2.25; (5) \$13.50; (6) \$18; (7) \$52.50; (8) \$322.75.

V. Mr. E. is in his fourth year at College. He occupies a single room in Memorial Hall, and boards in private family. He is a member of the foot-ball team. (1) \$85; (2) \$125; (3) —; (4) \$1.25; (5) \$10; (6) \$6; (7) \$30; (8) \$323.25.

VI. Mr. F. is a student for the ministry, and has his table board paid by the Education Board. He is in his first year at College, and rooms in Ryland Hall. (1) \$27.50; (2) —; (3) \$7.50; (4) \$12; (5) \$10; (6) \$15; (7) \$25; (8) \$100.

It is believed that the students who replied to these questions are in every way representative, and that their answers give a just statement of the total cost of a session at Richmond College. In considering the total sum, it is right that persons who must economize should consider (1) that this amount includes board and clothes, which must be provided under any conditions, and (2) that the expense is distributed over nine months, and does not have to be paid all at once. The totals are thus seen to be moderate, and within the reach of many who sometimes speak as if college training were too costly for their resources.

### CANDIDATES FOR THE MINISTRY.

Ministers of the gospel, of all denominations, and young men duly approved by their churches as candidates for the ministry, are admitted free of charge for tuition. They pay matriculation fee, and for fuel, lights, board, etc., the same with other students.

The Education Board of the Virginia Baptist General Association will render further assistance to worthy young men recommended by churches which contribute to the Board, and accepted after examination. For information on this matter, address Hon. J. T. Ellyson, Corresponding Secretary, Richmond, Va.

## STUDENT AID FUNDS.

The Trustees hold invested funds, the income from which is devoted to the assistance of young men who have proved themselves worthy, or who may be properly recommended, but who are not financially able to pay all College charges.

The Trustees are anxious to increase these very helpful funds, and gifts are earnestly invited. No scholarships have yet been provided for women, but the officers of the College will gladly receive money for this purpose.

The funds are divided into Scholarships and Donations; the Scholarships pay tuition; the Donations are used to pay table board of ministerial students. They are designated as follows:

### SCHOLARSHIPS.

The two *Memorial Scholarships*, \$1,000 each, founded by the Baptists of Virginia.

The *Scholarship of the First Baptist Church*, Richmond, \$1,000.

The *Joseph E. Brown Scholarship*, \$1,000, founded by Senator Brown, of Georgia.

The *Brunet Scholarship*, \$1,000, given by Mrs. Sarah A. Brunet, Norfolk, Va.

The *Davidson Scholarship*, \$1,000, founded by Mrs. M. E. Davidson, Millboro Springs, Va.

The two *West Scholarships*, \$2,500, by George B. West, Newport News, Va.

The *Fannie Lea Half Scholarship*, \$500, by Mr. and Mrs. Lea, of North Carolina.

The *A. M. Poindexter Half Scholarship*, \$500, founded by the Dan River Baptist Association.

The *Elizabeth Stetson Aid Fund*, \$5,000, given by John B. Stetson, of Philadelphia, in honor of his wife.

The *Ella Williams Students' Aid Fund*, \$5,000, given by the late Thomas C. Williams, of Richmond, in memory of his daughter.

The *William Hawkins Fund*, \$2,000, founded by the gentleman whose name it bears, a Philadelphian, to aid in educating godly, studious, deserving young men.

The *Chambers Sisson* (Culpeper, Va.) *Scholarship*, \$1,000, founded by the gentleman whose name it bears.

The *J. B. Jeter Scholarship*, \$1,200, bequest of Mrs. Mary C. Jeter, in memory of her husband, Rev. J. B. Jeter, D. D., one of the founders of the College, and long president of the corporation.

The *Elizabeth R. West Fund*, \$2,000, established by Mr. George B. West, of Newport News, Va.

The *H. Evelina Walker* (King and Queen county) *Scholarship*, \$1,200.

The *Gustavus Millhiser* (Richmond) *Scholarship*, \$1,000, used for the benefit of the Richmond High School.

The *Sarah B. Watson Scholarship*, of \$1,000, founded by Mr. George B. West, of Newport News, Va.

The *A. E. Dickinson* (Richmond) *Scholarship*, \$1,000, founded by the minister whose name it bears.

The *N. W. Bowe* (Richmond) *Scholarship*, established by the gentleman whose name it bears.

The *John T. Griffin* (Churchland, Va.) *Scholarship*, \$1,500, in honor of his wife.

The *Court Street Church Scholarship*, Portsmouth, Va., \$1,000.

The *C. C. Broaddus* (Bowling Green, Va.) *Half Scholarship*, \$500, in memory of his wife and daughter.

The *George W. Riggan Half Scholarship*, by friends in the Portsmouth Association.

The *J. C. Hiden Half Scholarship*, by the Monroe Baptist Church.

The *Grace Street Baptist Church Half Scholarship*, Richmond, Va.

The *I. B. Lake Half Scholarship*, by the Upperville Baptist Church, in honor of their pastor.

Hon. J. L. M. Curry transferred to the College his copyright interest in two books, "William Ewart Gladstone" and "Southern States of the American Union," the same to be held and the income used for scholarship purposes.

### DONATIONS.

The donations are used to pay the board of young men studying for the gospel ministry of the Baptist denomination. Their application is not confined to young men from Virginia.

The *Woolverton Donation*, \$1,000, founded by George A. Woolverton, of Albany, N. Y.

The *John Tabb Donation*, \$1,200, founded by Thomas Tabb, Hampton, Va., in memory of his father.

The *Mathew T. Yates Donation*, \$1,300, given by the Rev. Dr.

M. T. Yates, missionary, Shanghai, China, "to help educate young men who shall continue to preach after my voice is hushed."

The *Joseph B. Hoyt Fund*, \$5,000, given by the deceased friend whose name it bears, of Stamford, Conn.

The *William A. Gray Donation*, \$1,200, founded by William B. Gray, M. D., of Richmond, Va., in memory of his father, a distinguished Christian physician of Fluvanna county.

The *Lulie L. Pollard Donation*, \$2,500, founded by Thomas F. Pollard, of Richmond, Va., in honor of his wife.

The *Mattie Schmelz Donation*, \$1,000, founded by Henry L. and George A. Schmelz, of Hampton, Va., in memory of Mrs. Henry L. Schmelz.

The *W. T. Clarke* (Prince Edward county, Va.) *Donation*, \$1,000.

All these donations have conditions attached, which are filed with the bonds, for the guidance of the Trustees.

#### ADMINISTRATION OF AID FUNDS.

The committee in charge has general instructions, in making its award of all Aid Funds, to give the preference—

*First.* To applicants already at College who have maintained a good standing both in character and study.

*Secondly.* To other applicants who shall present satisfactory testimonials from the school last attended, or from other persons who have had opportunity to judge, certifying to their health, attainments, habits of study and moral character.

*Thirdly.* To those of either class who give reasonable assurance that they will complete a course of study leading to one of the degrees of the College.

The recipients of aid are expected to prove, as students, not only above censure in all respects, but actively helpful to the College by example and by earnest work.

The awards will be at all times subject to revision by the Trustees, who reserve the right to withdraw the privilege at any time on account of neglect of duty, serious misconduct, or failure to maintain an average standing of at least eighty per cent. in three schools.

These Aid Funds are awarded annually by a committee of the Trustees, which meets the first week in July. Applications for aid should be made to the President of the College, who will send blank forms to be filled up and returned.

## GIFTS AND BEQUESTS.

Never in the history of the world has there been greater enthusiasm in favor of higher education than now prevails among the American people. There is also an increasing disposition among public-spirited people to make their gifts while they live. It is not wonderful that this should be the case. The fluctuations of fortune are many, and it is a sign of thoughtfulness for people to give their money while they have it and lest they should lose it. Moreover, there is intrinsic joy in doing our own giving and in seeing our gifts accomplish their good work while we live. There is a peculiar contagion and inspiration in the gifts of the living. They are especially effective in moving others to generosity. There is also additional motive for giving our money to Christian education, and this is the distinct type of work in its essence and spirit which Richmond College is pledged to do. The quick gift is the self-doubling gift. But we know well that it is not convenient for all to make large gifts during their lifetime. They cannot take their capital from their business without crippling their living. At the same time their hearts burn with large desires and they cherish the thought that as they come to the end of life they will devote their substance entirely, or in part, to Christian education. There are many names which the friends of Richmond College always utter with gratitude and affection—those who in dying remembered the College and gave of their fortune for its upbuilding. Their names are forever identified with the College, and will not be forgotten. Let not the trustees of God's gifts forget to handle them carefully for the good of humanity and for the glory of God.

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### FORM OF BEQUEST.

"I give and devise to Richmond College, located at Richmond, Va., the following real estate—to-wit (here describe the said real estate as to kind, quantity, and situation).

"I also give and bequeath to the said College the sum of ..... dollars (\$.....), and the following bonds (or stocks)—to-wit (here describe the bonds or stocks), all of which are to be used for the following purposes—to-wit (here describe the purpose for which it shall be applied)."



# CLASS SCHEDULE, SESSION 1905-1906.

## CLASS SCHEDULE.

29

|                      | 8:40  | 9:00   | 9:50   | 10:40   | 11:30  | 12:20  | 1:10   | 2:00 |
|----------------------|---|--|--|---|--|--|--------|------|
|                      | DEVOTIONAL EXERCISES.                                   |  |  |   |  |  |        |      |
| MONDAY, . . . . .    | Math., C.<br>Latin, Introd.<br>Greek, A.<br>History, C. | Math., A.<br>Phil., C.<br>Greek, C.<br>Chem., A. | Math., Introd.<br>Physics, A.<br>Phil., A.               | English, A.<br>Latin, B.<br>History, B.               | Greek, Introd.<br>French, A.<br>History, A.<br>English, B. | Latin, A.<br>German, A.<br>English, D.<br>Biology. | DINNER |      |
| TUESDAY, . . . . .   | Physics, B.<br>Latin, Introd.<br>Greek, A.<br>Math., B. | Math., A.<br>Phil., B.<br>Latin, C.<br>Chem., D. | Math., Introd.<br>Physics, A.<br>Phil., A.<br>French, B. | English, A.<br>Greek, B.<br>German, B.<br>History, B. | Greek, Introd.<br>French, A.<br>History, A.<br>Chem., B.   | Latin, A.<br>German, A.<br>English, C.             |        |      |
| WEDNESDAY, . . . . . | Math., C.<br>Latin, Introd.<br>Greek, A.<br>History, C. | Math., A.<br>Phil., C.<br>Greek, C.<br>Chem., A. | Math., Introd.<br>Astronomy.<br>Phil., A.<br>French, B.  | English, A.<br>Latin, B.<br>German, B.<br>History, B. | Greek, Introd.<br>French, A.<br>History, A.<br>English, B. | Latin, A.<br>German, A.<br>English, D.<br>Biology. |        |      |
| THURSDAY, . . . . .  | Physics, B.<br>Latin, Introd.<br>Greek, A.<br>Math., B. | Math., A.<br>Phil., B.<br>Latin, C.<br>Chem., D. | Math., Introd.<br>Physics, A.<br>Phil., A.<br>French, B. | English, A.<br>Greek, B.<br>German, B.<br>History, B. | Greek, Introd.<br>French, A.<br>History, A.<br>Chem., B.   | Latin, A.<br>German, A.<br>English, C.             |        |      |
| FRIDAY, . . . . .    | Math., C.<br>Latin, Introd.<br>Greek, A.<br>History, C. | Math., A.<br>Phil., C.<br>Greek, C.<br>Chem., A. | Math., Introd.<br>Physics, A.<br>Phil., A.<br>French, B. | English, A.<br>Latin, B.<br>German, B.<br>History, B. | Greek, Introd.<br>French, A.<br>History, A.<br>English, B. | Latin, A.<br>German, A.<br>English, D.<br>Biology. |        |      |
| SATURDAY, . . . . .  | Physics, B.<br>Math., B.                                | Phil., B.<br>Latin, C.                           | Phil., C.<br>Latin, B.                                   | Greek, B.   | English, B.  | English, C.  |        |      |

## NOTES.

- I. Some of the smaller classes may be moved to suit special cases.
- II. Four hours a week additional in each class will be assigned by the Professors of Chemistry, Physics, and Biology for laboratory work.
- III. Junior Law meets 4:30 to 5:30 P. M. Senior Law meets 5:30 to 7 P. M.
- IV. The Bible classes will meet at hours to be designated hereafter.
- V. Hours in Mechanics and Drawing will be fixed at opening of session.

## THE RICHMOND ACADEMY.

In September, 1902, the Trustees of Richmond College established RICHMOND ACADEMY, a secondary school for boys. The two buildings—one containing a large study hall and four class-rooms, and the other a gymnasium—are located two squares south of the College on Lombardy Street and Park Avenue. The buildings are new, fitted up with single desks and modern equipment. In 1904-'05 the enrollment was 70. The Academy can accommodate 90 boys.

The course of study in the Academy begins with simple lessons in English suited for boys ten to twelve years of age and ends with studies in Latin, Greek, English, Mathematics, History, French, German and Science that fit boys to enter the Junior or Intermediate classes of Richmond College or other institutions of like grade. The fees are very moderate.

The Faculty of the Academy in 1904-'05 consisted of the following:

W. L. FOUSHEE, M. A., PH. D.,  
*Dean and Instructor in Latin.*

P. W. JAMES, B. A.,  
*Mathematics and History.*

FRANK Z. BROWN, S. B. E. E.,  
*Mathematics and Drawing.*

ROBERT A. STEWART, M. A., PH. D.,  
*French and German.*

J. E. OLIVER, B. A.,  
*English and Latin.*

A. S. GAFFNEY,  
*Physical Culture.*

For catalogues or information address Dean Richmond Academy, Richmond, Va.

## THE NEWPORT NEWS ACADEMY.

This School, founded by George B. West, Esq., in honor of his parents, Mary and Parker West, also belongs to Richmond College, and is controlled by the College Trustees. The Academy began work in September, 1902. The enrollment in 1904-'05 was 100. Both boys and girls are admitted. The fees vary from \$40 to \$50 for session of nine months.

The courses of study embrace the usual classes of a good secondary school, and in addition there is a Preparatory Department and a Music Department. The Academy has at present no dormitory, but board can be arranged at moderate rates for non-resident pupils.

The Academy Faculty consists of

ELVIN S. LIGON, M. A.,

*Principal and Teacher of Mathematics and Languages.*

GOODWIN FRAZER, B. A.,

*Science and History.*

MISS MERRIE VERSER,

*English and History.*

MISS LENA TROUTMAN,

*Music.*

For catalogues or information address Professor E. S. Ligon, 2804 West Avenue, Newport News, Va.



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